

Little Roses Nursery

535 Hollins Road, Oldham, OL8 3TP



Inspection date

10 February 2017

Previous inspection date

15 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leadership of the nursery is weak. The provider does not have the appropriate skills or expertise to monitor and challenge managers effectively.
- The provider has failed to ensure that robust procedures are in place for recruiting and vetting staff. References are not followed up and there is a lack of information to demonstrate staff suitability. Therefore, safeguarding is ineffective.
- The outdoor play area is not a stimulating play environment to support children's learning and development. Resources are sparse, poorly organised and unclean. Indoors, the play equipment is not organised effectively. Resources to support writing and technology are limited, not age appropriate or in working order.
- The provider has failed to ensure that the ground floor bathroom is suitable for use by young children. An absence of heating makes the area extremely cold and the hot water temperature is too hot for children to use safely.
- Leaders and managers do not make appropriate checks on staff's levels of literacy. Writing on notices and display boards is weak with several errors in spelling, punctuation and grammar.
- Partnerships with health visitors and local schools are not well established. This hinders the manager's ability to ensure assessment is as precise as it can be.

It has the following strengths

- Children have good levels of concentration and spend time persevering at tasks.
- Children show kindness towards each other. They join in as a group to help their friends who are not as confident or able as themselves.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ make sure that the owner has the necessary skills, knowledge and expertise to monitor and challenge managers effectively	06/03/2017
■ implement robust procedures for recruiting and vetting staff. This includes following up references and gathering information to demonstrate staff suitability	06/03/2017
■ improve the indoor and outdoor play areas for young children so that all areas of learning are well resourced and organised effectively with well maintained, age appropriate equipment	06/03/2017
■ ensure the ground floor bathroom is heated sufficiently and that the hot water temperature is at a safe level for children to use	06/03/2017
■ make sure that staff receive the support they need to raise the quality of literacy within the nursery.	06/03/2017

To further improve the quality of the early years provision the provider should:

- develop partnerships with health visitors and local schools to gain more information on children's learning and development.

Inspection activities

- Her Majesty's Inspector (HMI) held meetings with the registered provider and manager, and spoke to children, staff and parents at appropriate times during the inspection.
- HMI observed the quality of teaching and its impact on children's learning.
- HMI looked at a range of documentation including information about each child, records of the progress children have made and evidence on the suitability of any person who lives or works on the premises where childcare is provided.
- HMI viewed the rooms and resources used by children.

Inspector

Kathryn Gethin, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is inadequate

Expectations are not high enough. Although actions from the previous inspection have been addressed, the owner does not have an accurate overview of the quality of the provision. There are further breaches in both the learning and development and safeguarding and welfare requirements. Therefore, the provider has not fulfilled her responsibilities to ensure that all the requirements of the early years foundation stage are met. The current supervision arrangements for the manager lack rigour and do not help the manager to improve her practice. Recruitment and vetting procedures are not robust. The provider has not acted swiftly enough to follow up references from newly appointed staff. In addition, there is a lack of information to show how staff are assessed as suitable for the post to which they have been appointed. Therefore, safeguarding is not effective. Staff are well qualified, training is up-to-date and they work well with parents to support children's learning and development.

Quality of teaching, learning and assessment is inadequate

Staff do not consistently plan exciting activities to help children make the best possible progress. In particular, the outdoor area is poorly organised to support children's learning and development. Water trays are empty, the sand pit is covered, dolls and prams are unclean, the play house is uninviting, the fruit and vegetable stall is empty and resources to support mathematics are out of reach. A small group of girls show great interest as they enthusiastically dig in the soil and explain how they are looking for 'wiggly worms'. Indoors, resources to support writing and technology are limited. Pencil crayons are an inappropriate size for young children and not sharpened sufficiently. Torches and other battery operated toys are too few and not in working order. This means that children's progress slows. The standard of spelling, grammar and punctuation on display boards and notices is poor. Children engage well with staff. They identify various items of fruit and persevere as they attempt to cut large pieces of cucumber.

Personal development, behaviour and welfare are inadequate

The provider has failed to ensure that the ground floor bathroom is fit for purpose. The lack of heating means that the area is extremely cold and unsuitable for use by children. In addition, the hot water is not safely regulated and is too hot for children to wash their hands under. Therefore, children have no option but to wash in cold water. Effective use of newsletters to parents has improved the range of healthy food children bring for lunch. Children enjoy sitting together over lunch time and chatting. This develops their social skills well. Children are confident and very comfortable around staff. They know when to listen, respond to praise well and behaviour is good.

Outcomes for children are inadequate

Outcomes for children are poor. Children's learning is hindered as the curriculum does not provide challenging and enjoyable experiences across the seven areas of learning. Resources are poorly organised making it difficult for children to make choices. Tracking the progress children make is not yet secure and observations to identify best teaching practice is still in the early stages. For those children who need more support their

individual needs are met. Staff know them well and work in partnership with parents, carers and other agencies.

Setting details

Unique reference number	EY482627
Local authority	Oldham
Inspection number	1079036
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	29
Name of registered person	Little Roses Nursery Ltd
Registered person unique reference number	RP534074
Date of previous inspection	15 September 2016
Telephone number	0161 312 8906

Little Roses Nursery was registered in 2014 and is situated in Oldham. The nursery is open each weekday from 8.45am to 3pm. The nursery employs eight members of childcare staff who all hold appropriate early years qualifications. The nursery opens Monday to Friday, from 8.45am to 3pm and is closed for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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