

Daisy Chains Day Nursery

39b Tape Street, Cheadle, Stoke-on-Trent, ST10 1ET



Inspection date

23 February 2017

Previous inspection date

20 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Overall, the arrangements for safeguarding children and promoting their welfare and learning are not good enough.
- At times, staff are not always deployed effectively to supervise the children and meet their individual needs.
- The key-person system is not effective in ensuring that children's care and learning are tailored to meet their individual needs.
- Teaching is inconsistent and does not always meet the learning needs and interests of the range of children attending.
- Some areas of the premises are untidy and playrooms are not organised well enough to consistently promote children's learning, enjoyment and good progress.
- The arrangements for potty training are not always hygienic, which does not fully safeguard children's health.
- Certain documentation, such as the daily registers and policies relating to safeguarding and complaints do not meet statutory requirements.

It has the following strengths

- All staff are qualified to administer first aid. The manager and staff are caring and show a willingness to improve.
- Staff use a range of ways to engage parents in children's learning. Most parents are pleased with the nursery, reporting that staff are friendly, polite and easy to talk to.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ make sure staff are consistently well deployed to supervise the children, meet their needs and ensure their safety	02/03/2017
■ implement a more effective key-person system to ensure that every child's care and learning are tailored to meet their individual needs	02/03/2017
■ improve teaching and the planning of activities so that all children enjoy a wide range of stimulating experiences based on their individual needs, interests and stage of development	02/03/2017
■ ensure the premises are tidy, well maintained and organised in a way that meets the needs and interests of all children	02/03/2017
■ ensure staff consistently follow hygienic procedures for potty training	02/03/2017
■ maintain an accurate daily record of children's hours of attendance and the names of key staff caring for them	02/03/2017
■ update the safeguarding policy to ensure it is in line with Local Safeguarding Children Board procedures and update the complaints procedure to include accurate details about how to contact Ofsted.	02/03/2017

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about the provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider is failing to meet a number of welfare requirements. The arrangements for safeguarding are not effective. Poor staff deployment means, at times, not enough staff are available to supervise young children and meet their needs. The deputy is also the cook, so her duties take her away from working directly with the children. The manager is included in adult-to-child ratios, so this makes it harder for her to robustly oversee practice. Certain policies, including safeguarding and complaints, are not in line with requirements and children's attendance records are not always accurate. That said, staff know how to respond to child protection concerns. Some self-evaluation and monitoring of teaching takes place, but these have little impact on helping to maintain standards and improve practice.

Quality of teaching, learning and assessment is inadequate

Despite staff qualifications and further training, the quality of teaching is variable and at times is weak. This is largely due to the ineffective planning of activities, particularly for babies and young children and the poor organisation of resources. Playrooms are cluttered and not organised in a way to entice children to explore. Some activities for young children are uninspiring. When children play with sand, staff are too focused on supervising and restricting children's play rather than engaging them in meaningful interaction. Teaching in the pre-school room is more effective because it is led by a qualified and experienced teacher. However, the out-of-school club also runs from the pre-school room, which is not suitable. This is because activities and resources do not cater for the needs of older children. Consequently, older children express negative views about their experiences.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not consistently well promoted. Some care practices are not effective as they do not support children's emotional well-being or consistently meet their needs. For example, key persons are not always available to comfort children who are unsettled and upset because they are working in a different room. Despite staff making some effort to promote children's privacy when potty training, the arrangements are unhygienic. This is because children sometimes use the potty in the playroom rather than the bathroom. Staff manage children's behaviour in an appropriate way. Children eat balanced and nutritious meals. Cheesy pasta is a firm favourite. Pre-school and older children enjoy active play outside where they sing songs, follow instructions and move their bodies in different ways.

Outcomes for children are inadequate

Overall, the progress that children make is not good enough. Not all children enjoy well planned and stimulating experiences that promote all areas of their learning and prepare them well for school. The needs of babies and young children are not consistently well met. Pre-school children listen and engage well with stories and older children enjoy some outings, such as to the cinema and library.

Setting details

Unique reference number	EY410034
Local authority	Staffordshire
Inspection number	1084797
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	52
Number of children on roll	39
Name of registered person	Shazia Parvez Dhad
Registered person unique reference number	RP909529
Date of previous inspection	20 February 2015
Telephone number	01538755013

Daisy Chains Day Nursery was registered in 2010. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications, including one at level 2, six at level 3 and one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

