

Fun 4 Tots Day Nursery

168 Dewsbury Road, OSSETT, West Yorkshire, WF5 9PL



Inspection date

Previous inspection date

21 February 2017

26 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children are not effectively safeguarded. Accurate records of children's attendance are not maintained and lead staff have a weak understanding of the different types of abuse. This compromises children's safety.
- The nominated person has failed to inform Ofsted of significant events that occurred at the nursery, which is a breach of a legal requirement.
- Recruitment procedures are not good enough. The systems to check and record the suitability of staff working on the premises, including the appropriateness of their qualifications, do not ensure that they are suitable to do so. Additionally, documentation relating to the suitability of all staff's qualifications is not available and accessible for inspection.
- Staffing arrangements and contingency plans do not meet the needs of all children or ensure their safety.
- Staff do not carry out observations and assessments effectively to help monitor children's progress, or plan to meet their individual learning needs.
- Children's health is not promoted because children are not able to freely access drinking water throughout the day.
- Staff do not make the most of opportunities to involve parents and carers in their child's learning so that they can work together to help children make even better progress. Key persons do not share information regarding children's learning and individual needs with other staff, to enable continuity for children during staff absences.

It has the following strengths

- Children are well behaved and respond positively to the clear and consistent boundaries implemented by staff.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure all staff have up-to-date knowledge of the different types of abuse and fully understand the safeguarding policy	07/03/2017
■ ensure that accurate times of attendance are recorded for all children	07/03/2017
■ ensure that staff who have managerial positions, including the nominated person, understand their roles and responsibilities about notifying Ofsted of significant events	07/03/2017
■ obtain an enhanced criminal records disclosure in respect of every person aged 16 and over who works in the nursery or has regular contact with children	07/03/2017
■ improve the deployment of staff to ensure that children are adequately supervised at all times, in order to keep children safe from harm and to meet their individual needs	07/03/2017
■ ensure that each child is assigned a key person and that key persons share information regarding children's care and learning with parents and other staff to provide continuity for children	07/03/2017
■ ensure that fresh water is available and accessible to children at all times of the day to help children maintain good health	07/03/2017
■ ensure all mandatory documentation with regard to staff's suitability, including details of relevant qualifications, is available on the premises and available for inspection	07/03/2017
■ ensure there is a manager in post who holds at least a full and relevant level 3 qualification, that there is a named deputy, who in their judgement, is capable and qualified to take charge in their absence and that staff who prepare food are qualified to do so.	07/03/2017

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|--|------------|
| ■ use assessment to understand children's individual level of achievement and use this information to plan precisely what children need to learn next, in order to close gaps in children's development and support them to make good or better progress | 07/03/2017 |
| ■ improve the two-way flow of information with parents and provide greater opportunity for them to be involved in supporting their child's ongoing learning and development. | 07/03/2017 |

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about the provider.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and two representatives supporting the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector viewed all areas of the premises used by children.
- The inspector checked evidence of qualifications of staff working with children and discussed the nursery's self-evaluation and the impact this has on the setting.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to meet a number of the safeguarding and welfare requirements. For example, the provider does not confidently know the different types of abuse and does not understand the setting's safeguarding policy. However, other staff have completed recent safeguarding training, which contributes towards them knowing how to protect children in their daily practice. The provider has failed to notify Ofsted of significant events that may have an impact on the suitability of staff in regular contact with children. Disclosure and Barring Service checks have been completed for the majority of staff. However, there is no record to show that the member of staff responsible for preparing the meals has a Disclosure and Barring Service check. This does not ensure that all people working on the premises are suitable to do so. In addition, the provider does not ensure that documentation relating to her own qualifications is available for inspection. The provider was assuming the role of the manager on the day of the inspection because there is no full-time manager in post. The named deputy was on leave. As the provider was unable to provide any documentation to verify her qualifications, her suitability to assume the role of manager cannot be assured. This means that children are not safeguarded and their welfare is compromised. The provider has not implemented the recommendations from the last inspection, indicating a limited capacity to improve. For example, the systems to support the consistent and ongoing two-way sharing of information about children's learning with parents are not yet established. The provider, however, has recognised that they need support and has sought this from the local authority and external professionals. Staff have taken part in various training courses to help improve their professional development and gain further knowledge. A recent introduction of supervision helps to provide staff with some support and guidance.

Quality of teaching, learning and assessment is inadequate

Staff do not use the information they collate from observations effectively to monitor children's progress or plan for their future learning. This means that children's individual needs are not met and staff do not motivate them to make good progress. Cover staff are unaware of what the children need to learn next. Nevertheless, children learn to count and are encouraged to use number language in their play. For example, older children count blocks as they build towers. Children use pencils to create colourful pictures. They use their imaginations well and express their ideas to staff who listen and ask meaningful questions to develop children's thinking skills.

Personal development, behaviour and welfare are inadequate

The key-person system does not work effectively. Due to staff absences, staff from another nursery provide cover and do not know the children. Information is not shared with the cover staff, neither is information obtained from parents to ensure that children's individual needs are supported during the staff's absence. Children's routines are not followed and some children become distressed. On the day of inspection, staff were not appropriately deployed to ensure the safety of children was considered at all times. Although the provider ensured that there were sufficient staff to care for children and

ratios were met, some of these staff did not know children and were regularly left supervising them alone. They did not know the evacuation procedures, therefore, they do not know what to do if there is a fire or other emergency. In addition, children's attendance times are not accurately recorded to help staff know how many children they would need to get out of the building in an emergency. This puts children's safety at risk. In spite of this, staff have created an environment with a good range of resources that children can confidently choose for themselves and they are caring and sensitive with children. Children's health is promoted through a healthy diet. Staff provide children with some opportunities to develop their physical skills as they spend time outside in the fresh air. However, children's overall health is jeopardised. Staff who prepare food are not qualified to do so. During the inspection, the temperatures of food being served to children were not checked to ensure they were cooked thoroughly. This poses an immediate risk to children's welfare. In addition, some children are unable to access drinking water or any kind of refreshment other than at mealtimes. This has a negative impact on children's health and well-being. Overall, children's well-being is compromised because the provider does not meet all of the safeguarding and welfare requirements. As a result, children's safety and well-being are not supported.

Outcomes for children are inadequate

Overall, children make insufficient progress in their learning and development. This is because staff do not plan well enough to meet their individual needs. However, they are learning some independence skills and like playing with each other and socialising. They enjoy spending time with older children in the next age group prior to moving into that room. They also engage in activities that help to develop their mathematical understanding and literacy skills. This means that they are gaining some of the skills that help prepare them for school or their next stage in learning.

Setting details

Unique reference number	EY429690
Local authority	Wakefield
Inspection number	1084657
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	34
Name of registered person	Remlat Ventures Limited
Registered person unique reference number	RP906992
Date of previous inspection	26 June 2014
Telephone number	01924280147

Fun 4 Tots Day Nursery was registered in 2011. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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