

# Childminder Report

**Inspection date**

15 February 2017

Previous inspection date

9 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder evaluates the effectiveness of her provision and targets improvements exceptionally well. She skilfully uses the views of her assistants, other professionals, children and parents when making decisions to enhance the provision.
- The enthusiastic childminder motivates her assistants, for example, through close supervision and well-chosen training opportunities. The childminder and her assistants use their excellent knowledge to ensure that children consistently receive high-quality teaching and learning experiences.
- Excellent partnerships with parents and other professionals help to provide superb continuity in children's care and learning. The childminder sensitively discusses any concerns with parents to ensure that children can get the help they need to reach their full potential.
- The childminder and her assistants expertly inspire children to join in activities that captivate their interest and offer a very good level of challenge. All children make outstanding progress from their starting points.
- Children develop an excellent understanding about healthy lifestyles. For example, they learn to recognise the signals their bodies give them when they need to rest, sleep or be physically active. Children enjoy a very well-balanced diet during sociable mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the exciting learning opportunities for children who enjoy spending much of their time outdoors.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector read and considered the comments of parents.
- The inspector observed the children, the childminder and her assistants' interaction with children.
- The inspector discussed the childminder's self-evaluation process with her and reviewed a sample of relevant documents.
- The inspector discussed the children's activities with the childminder.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder and her assistants have an excellent understanding of their responsibility to protect children. They know how to report any concerns about a child's welfare to the relevant agency. Risk assessments are thorough and children learn about safe behaviours. Safeguarding is effective. The inspirational childminder successfully strives to continuously improve. For example, planned activities with specialist teachers significantly enhance children's knowledge of the wider world, encourage language and develop their physical skills. The views of parents are highly valued, enabling the service to prioritise and successfully meet the needs of children and their families.

### Quality of teaching, learning and assessment is outstanding

The environment is highly stimulating. Exciting activities reflect children's current interests and promote exceptional early literacy and communication skills. For example, as young children enthusiastically pretend to be vets, they make notes, become familiar with written signs and their meaning and talk about the pet's ailments. The childminder encourages children to talk about their experiences sensitively and she helps them to learn about the lives of others. For example, they take part in French lessons where they sing and learn greetings. Detailed and accurate observations and assessments help to ensure all involved know what children can do. Activity planning expertly supports each child to make the best possible progress and ensure any learning gaps are closed swiftly.

### Personal development, behaviour and welfare are outstanding

The childminder and her assistants support children to develop superb social skills. Children's behaviour is exemplary. For example, children very successfully share, take turns and respect others. They learn to behave safely and older children are particularly sensitive to the needs of their younger friends. The highly skilled childminder gets to know each child as an individual. She encourages parents to keep her well informed of changes in children's lives to help her support their emotional well-being. Children enjoy activities that help them develop excellent coordination and balance as they have great fun and express themselves fearlessly. For example, they very enthusiastically sing and dance to music of their choice. The childminder recognises the scope to make even better use of outdoor play environments to extend children's learning and enjoyment.

### Outcomes for children are outstanding

Children are confident, motivated and have great fun. They become engrossed in their activities and show high levels of concentration. Children confidently ask questions, listen to the answers, make suggestions and reflect on their activities with the adults. Children recognise shapes, colours and use mathematical language from an early age. All children develop skills that prepare them exceptionally well for moving on to school.

## Setting details

<b>Unique reference number</b>	EY449451
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062742
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	17
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 January 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Hurstbourne Tarrant, near Andover, Hampshire. The childminder provides care in her home and the village hall. The childminder works with two of her four assistants at any one time. She works Monday to Friday throughout the year at her home. After-school care is provided in the village hall on Wednesday and Thursday between 2.45pm and 6pm.

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