

# Little Einsteins Pre-School/Nursery

Charlemount Community Centre, 369 Beacon View Road, WEST BROMWICH, West Midlands, B71 3PJ



## Inspection date

10 February 2017

Previous inspection date

8 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to meet the action set at the last inspection. At times, there are no staff present who hold a current first-aid certificate. This has a significant impact on securing the children's safety and well-being.
- The provider does not keep a copy of all required policies and procedures on site at all times.

### It has the following strengths

- Staff have high expectations of children and help them make swift progress from their starting points, in order to be ready for school.
- Children's behaviour is good. They learn how to follow rules, such as sharing toys so that everyone can have a go. Staff teach children good manners, such as not talking with their mouth full.
- Children who speak English as an additional language are supported by staff effectively. They make good progress in their communication and language development. Children who are learning English are taught how to use signs to aid their communication skills.
- Children learn about different celebrations, such as Chinese New Year. Staff teach them the different customs of Chinese New Year, including what animal represents the year each child was born in.
- Staff work hard to engage parents in their children's learning. They hold events for parents to attend, enabling them to find out how their children are learning. Staff also encourage parents to share information about children's achievements at home.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- |  |            |
|--|------------|
| ■ ensure there is at least one person who has a current paediatric first-aid certificate on the premises at all times                                  | 10/03/2017 |
| ■ ensure all the required policies and procedures are available for inspection and for parents at all times, specifically in relation to safeguarding. | 10/03/2017 |

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection.
- The inspector held a meeting with the provider and deputy manager. He discussed the provider's plans for improvement and looked at relevant documentation, such as evidence of the suitability of all those working at the nursery.
- The inspector spoke with a number of parents and grandparents, and took account of their views.
- The inspector was shown around the nursery by the provider.
- The inspector completed a joint observation with the provider.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Since the last inspection, some staff have completed paediatric first-aid training. However, the provider does not deploy staff effectively. There are occasions where there are no members of staff on the premises who have a current paediatric first-aid certificate. The provider updates policies and procedures of the nursery at home. This means that staff and parents do not always have access to specific information with regard to policies and procedures, such as safeguarding. Despite this, all staff, including the provider, know how to respond to and report concerns about the welfare of a child. Staff have completed safeguarding training and have a good awareness of how to prevent children from being drawn into the views of others. The provider is using the feedback from parents, staff and local authority advisers, in order to prioritise improvements in the nursery. This has led to improved performance management of staff. For example, the provider now meets with staff on a regular basis to review staff practice and identify areas for development in their teaching. This has had a positive impact on the outcomes for children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and as a result, teaching is strong. Staff use observations and assessments well to identify children's stage of development and plan effectively for their next steps in learning. Staff adapt their teaching to meet the needs of all children and help them engage in activities. For example, they break down instructions for younger and less able children to help them understand how to hold a pencil and a stencil at the same time. Staff repeat these instructions to help children overcome challenges and enable them to achieve what they set out to do. Interactions between staff and children are high quality and staff enhance children's learning further. For example, staff challenge boys to join more bricks together to build an even higher tower. They also ask children what they have drawn using chalks, which helps children to assign meaning to their marks.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean children's welfare is not assured. Nevertheless, children enjoy their time at the nursery and have strong bonds with their key person. Children have high levels of confidence and take pride in carrying out small tasks independently, such as handing out plates at snack time. Staff use mealtimes to encourage children to do things for themselves, such as serving their own food. They also teach children how to use knives safely to spread jam on their toast. Healthy lifestyles are promoted vigilantly by staff. They teach children about healthy and unhealthy foods and the importance of eating correctly to keep fit.

### Outcomes for children are good

All children make good progress, including those who the nursery receives funding for. Older children are well prepared for school. They are able to recognise shapes, count from zero to 20 and write their own name. Younger children are learning how to sit, listen and join in activities, such as taking part in circle time and singing songs as a whole group. Children have good physical skills. They are able to clamber up the climbing frame, pedal

on wheeled toys and grasp objects, such as toy fishing rods to pick up magnetic fish. Children have vivid imaginations and use tools to create different fruit using dough.

## Setting details

<b>Unique reference number</b>	EY416831
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1078403
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Susan James
<b>Registered person unique reference number</b>	RP910453
<b>Date of previous inspection</b>	8 November 2016
<b>Telephone number</b>	07761660745

Little Einsteins Pre-School/Nursery was registered in 2010. The nursery employs four members of childcare staff, including the provider. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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