

Childminder Report

Inspection date

15 February 2017

Previous inspection date

24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and extremely eager to play and learn. They develop high levels of independence and confidence. Children engage in purposeful play and make excellent progress in their learning and development from their starting points.
- The childminder's self-evaluation is highly effective and accurately identifies areas for further improvement. She proactively seeks the views of others and uses their ideas exceptionally well to continually build on children's outcomes.
- Children thoroughly enjoy their time in this highly stimulating learning environment. They are extremely happy, settled and content. The childminder and her assistants are exceptionally caring and place a strong focus on supporting children's emotional needs.
- The childminder has very high expectations of every child and an excellent understanding of how children learn and develop. She extends children's learning and builds on their individual interests extremely effectively.
- The childminder uses highly effective strategies to involve parents in all aspects of their children's learning. For example, she sets weekly home-learning tasks and encourages children to take reading books home to support early literacy further at home.
- The childminder creates a nurturing environment where children learn to respect one another. For example, she introduced a 'country week' where children take turns to celebrate their country of heritage and learn about other people's traditions and values.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review some aspects of the daily routines even further to help ensure that younger children consistently remain purposefully engaged.

Inspection activities

- The inspector viewed all areas in the property used for childminding.
- The inspector viewed documentation, including children's records, and evidence of assistants' and household members' suitability.
- The inspector spoke with the childminder and one of her assistants at appropriate times throughout the inspection.
- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector discussed the childminder's completed self-evaluation and how she uses this to develop her practice.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder monitors children's progress extremely well to identify any gaps in learning and ensure these close swiftly. For example, she identified that younger children could benefit from using sign to support their emerging speech. Therefore, she arranged for a sign language teacher to come and support children with their speech and language skills. Safeguarding is effective. The childminder uses highly effective observations and appraisals to monitor her assistants' performance and provides excellent support for their ongoing development. The childminder and her assistants have an in-depth understanding of how to protect children should they have concerns, including any children who may be at risk of harm from extreme views. She builds excellent links with the local schools and is extremely successful in supporting children's move to school.

Quality of teaching, learning and assessment is outstanding

Children benefit from a wide range of resources and activities that enrich their learning. For example, they take great delight in growing crops and digging for worms, and the childminder uses these opportunities to reinforce their knowledge of living things. The childminder's planning is highly effective and she achieves an exemplary successful balance between guiding learning and allowing children to work things out independently. For example, during a creative activity, older children were asked to independently follow instructions on how to make pictures out of play dough, whereas younger children received excellent support from the childminder and her assistant. Opportunities for children to develop their early reading skills are numerous. For example, older children enthusiastically link sounds to letters and make attempts to read words.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants are extremely conscientious in managing children's behaviour. For instance, they consistently discuss boundaries with the children and offer detailed explanations as to why rules exist and how these keep them safe. They also educate older children on how to stay safe online, such as learning about the dangers of cyber bullying and social media. Routines are carefully tailored to suit the needs of all children. The childminder recognises that she can review some aspects of the lunch-time routine to support the needs of the youngest children even further.

Outcomes for children are outstanding

Children develop excellent physical skills. For example, they enjoy climbing, riding different equipment and taking age-appropriate risks. They learn to be extremely responsible and manage tasks by themselves, such as serving meals and helping tidy up. Children develop excellent mathematical skills during activities and routines. For example, they think, analyse and solve mathematical problems such as early calculations.

Setting details

Unique reference number	401715
Local authority	Greenwich
Inspection number	1068580
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	24 February 2014
Telephone number	

The childminder registered in 2001 and lives in Plumstead, within the London Borough of Greenwich. She provides care from Monday to Friday, all year round. The childminder holds a level 3 qualification in childcare works. She works with two full-time assistants, including an apprentice, and has two other assistants she can call on if needed. The childminder receives funding to provide free early education for children aged two, three and four years.

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