

Larks and Owls Out of School Club



High Meadow Infant School, Norton Road, Coleshill, BIRMINGHAM, B46 1ES

Inspection date	13 February 2017
Previous inspection date	3 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and staff are dedicated and have worked extremely hard to make significant improvements to the club since their last inspection. All the statutory requirements are now met.
- The environment is bright, vibrant and an exciting place for children to play and learn. Staff provide a variety of resources and activities to support children in all areas of their development.
- Children's behaviour is very good. They understand the importance of being kind and considerate to each other. They share and take turns during play. Praise and encouragement from staff ensure children feel secure and included.
- Staff have developed good links with the host primary school and share relevant information to ensure children's individual needs are met. The activities at the club complement and enhance the learning that takes place at school. Children display high levels of confidence and self-esteem.

It is not yet outstanding because:

- Performance management opportunities to help staff reflect more on their practice and encourage them to share their knowledge and skills, in order to raise the quality of the provision are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of performance management to help staff to improve their personal effectiveness and raise the quality of the provision even further.

Inspection activities

- The inspector viewed all areas of the provision used by the children.
- The inspector undertook a joint observation with the play leader.
- The inspector observed children inside and outdoors and assessed the quality of teaching and learning.
- The inspector spoke to members of the management team, staff, parents and children during the inspection.
- The inspector discussed self-evaluation and viewed a range of documentation, including children's records, policies and procedures, risk assessments, qualifications and training and suitability checks.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management committee and staff have prioritised and addressed all areas for development that benefit children the most. For example, there are now robust recruitment and vetting procedures in place when new committee members are taken on. Visitors to the club are signed in and are given identification badges to wear, further ensuring children's safety. Staff are confident in recognising the possible signs of abuse and neglect. They know the procedures to follow if they have any concerns about a child in their care. Staff ensure children cannot leave the premises unsupervised. There are good arrangements in place for monitoring parents arrival and departure in the newly created entrance. Most staff are highly qualified and experienced and all of them have regular staff meetings and appraisals. It is clear from discussions with parents that they greatly appreciate and value the service provided. Information is shared with parents through ongoing dialogue, newsletters and details posted on the noticeboard and the website. Close links are well established with the host nursery and primary school because staff work there with the children and know them very well. As a result, children's transitions are well supported.

Quality of teaching, learning and assessment is good

The club provides a welcoming environment where children can relax, play and have fun with their friends at the end of the school day. Staff provide a wide range of resources and activities, suitable for the ages and stages of development of all children attending. Children particularly enjoy crafts and being outdoors. Children engage in art and craft activities as they colour in and draw pictures. Activities are planned to complement the learning that children undertake at school, such as reading and writing. Children enjoy making marks and use rollers to uncover numbers and letters hidden in flour. Older children relish the new chill-out room which is set out with comfortable cushions and games. Children are encouraged to design posters to display. Staff talk to parents about what the children have been doing at the club and share the learning journey booklets with them. Children enjoy making items for Chinese New Year. For example, they design bright red kites, write Chinese symbols and know how to say Happy New Year in Chinese. These activities promote their understanding of the world as children find out about communities and traditions different to their own.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are effectively supported within the club. An effective key-person system is in place and children build good relationships with staff and others. Children are provided with a wide variety of activities to support their physical development. They learn about the importance of exercise and build their stamina and resilience as they play football, throw bean bags and jump. Staff encourage children to make healthy choices in regard to food. They provide a range of nutritious snacks for children to choose from and fresh drinking water is freely available from the water dispenser. Children are polite and courteous to staff, visitors and each other. They feel a sense of belonging as a valued member of the club.

Setting details

Unique reference number	EY415006
Local authority	Warwickshire
Inspection number	1078402
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	106
Name of registered person	Larks and Owls Club Committee
Registered person unique reference number	RP530031
Date of previous inspection	3 November 2016
Telephone number	01675 465 196

Larks and Owls Out of School Club was registered in 2010. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and from 3pm until 5.45pm. It is also open during school holidays from 7am until 5.30pm.

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