

Childminder Report

Inspection date	17 February 2017
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and welcoming environment indoors and outdoors. Children are eager and motivated to play and learn.
- Children learn to use mathematics well. The childminder skilfully incorporates mathematics during everyday routines and activities to extend children's understanding even further. For example, she challenges older children to make simple calculations.
- Children behave well. The childminder encourages them to show consideration towards others and discusses their differences, such as their likes and dislikes. This helps to prepare children well for larger social situations, such as school.
- The childminder monitors children's progress and development effectively. She completes regular observations and plans experiences to challenge children's individual needs.
- Self-evaluation is effective. The childminder has a secure understanding of her strengths and works well to make improvements to increase learning outcomes for children, such as providing more natural resources in their play.

It is not yet outstanding because:

- Due to the childminder's enthusiasm, younger children sometimes have less opportunity to initiate conversation and develop their language skills further during group activities.
- At times, the childminder leads children's play rather than allowing them to think, explore and investigate independently and find things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group activities more effectively to encourage the youngest children to speak more and take part in conversations
- make better use of opportunities for children to explore and investigate activities and resources more independently and find things out for themselves.

Inspection activities

- The inspector observed children playing indoors and outdoors with the childminder, other children and on their own.
- The inspector toured parts of the childminder's home used for childminding purposes.
- The inspector conducted a joint observation with the childminder and discussed how she organises her setting and plans for children's progress and development.
- The inspector considered parents' views through discussion with them and reading their testimonials written for inspection purposes. The inspector spoke to children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's development records, policies and procedures, and qualification records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder has successfully addressed the recommendations set at the last inspection. She has made good improvements to her practice, such as supporting children's numeracy more effectively. Safeguarding is effective. The childminder has a good understanding of how to identify and report any concerns she has about children's welfare, including wider safeguarding matters. The childminder effectively keeps her knowledge and skills up to date. For example, she researches the internet for ways to support children's literacy skills further. The childminder attentively monitors children's progress and works well in partnership with parents to identify and plan new experiences and learning for children. The childminder has extended partnerships with other settings and works effectively with them to support children's needs and emotional development.

Quality of teaching, learning and assessment is good

The childminder gathers a detailed range of information from parents about children before they attend. She uses this effectively to help her plan experiences that children find interesting. The childminder is enthusiastic and eager to ignite children's enjoyment. She interacts well so that children of all ages are motivated and keen to learn. For example, she encourages older children to match quantities to numbers and challenges the younger ones to count. Children make good progress from their starting points.

Personal development, behaviour and welfare are good

The childminder is an enthusiastic role model for children. She motivates children to play and learn. Children feel secure and settle well in her care. The childminder frequently praises and encourages children, effectively extending their self-esteem and motivation. The childminder keeps children safe and secure. She completes regular risk assessments of her home and the places she takes children, to ensure children play safely and as freely as possible. The childminder successfully supports children to develop good physical skills. Children enjoy frequent outdoor play and learning, and enjoy outings to the local area, such as the park. Children visit playgroups with the childminder, where they learn to interact well with others. Children use good manners and are polite to the childminder and each other, such as saying 'please' and 'thank you'.

Outcomes for children are good

Children enjoy learning and make secure progress across all areas of development. Younger children are creative. They use paints to make marks and develop good early writing skills. Children learn to be sociable and show consideration and kindness towards others, such as using good manners. Children enjoy singing rhymes and developing their vocabulary. Children develop good skills that prepare them well for their next stage of development and eventual move to school.

Setting details

Unique reference number	EY361992
Local authority	Devon
Inspection number	1070918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	14 July 2014
Telephone number	

The childminder registered in 2014 and lives in Tavistock, Devon. She offers care every day from 7am until 6pm all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder offers overnight care.

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