

Childminder Report

Inspection date

15 February 2017

Previous inspection date

29 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. All of the adults caring for children work very well together and have extremely high expectations of what children can achieve.
- The childminder precisely monitors children's progress. Parents highly value how she shares this information with them, such as through her online system. The childminder uses this information to plan highly detailed learning opportunities which support children's interests and keep them motivated. Children make excellent progress from their starting points.
- The childminder provides an abundance of inspiring activities, indoors and outdoors, and children can freely access resources to build on and lead their all-round learning.
- The childminder is very enthusiastic and a positive role model for children. She shows genuine warmth and affection for children and they behave remarkably well. The childminder encourages children to be kind and respectful of each other. Children flourish and develop high levels of confidence, self-esteem and independence.
- The childminder is extremely effective at evaluating her practice, and using the wealth of feedback parents provide, to help her provide a high-quality service.
- Partnerships with parents are extremely strong. The childminder engages parents exceptionally well in children's care and learning. For example, she provides monthly newsletters, regular meetings, a parents' board and questionnaires.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop on the already excellent opportunities for children to build on their mathematical skills even further.

Inspection activities

- The inspector observed younger children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the childminder and the parents at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector looked at parts of the house used for childminding purposes.
- The inspector observed children's play with the childminder and discussed children's learning and progress.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her co-childminder have an excellent understanding of their role to identify any concerns about a child's welfare and who to report these to. The childminder diligently keeps this knowledge up to date, such as by completing training. She ensures all adults are appropriately vetted and notifies Ofsted of significant events. She monitors her assistant to ensure they understand their role and responsibilities. The childminder supervises children well to help keep them safe. She has excellent links with other providers and professionals; she has been chosen to disseminate her knowledge to support other settings to improve their practice. The childminder places a strong emphasis on professional development. For example, she now uses different techniques to enable parents to fully engage in their children's learning, such as encouraging them to add to their children's learning online.

Quality of teaching, learning and assessment is outstanding

The childminder's sharply focused and high-quality planning assists all children to make exceptional progress. She encourages children's emotional development effectively. For example, younger children confidently separate from their parents on arrival and eagerly engage in pretend play with toys. Older children enjoy the responsibility of carrying out small tasks. The childminder encourages children's physical skills exceptionally well. For example, younger children experiment with different ways of moving and explore linking objects together, such as by pulling, turning and poking operational toys. The childminder supports children's communication and language skills extremely well. She skilfully questions children to make them think and places a high priority on introducing new vocabulary, concepts and ideas. She develops children's mathematical awareness; however, on occasion, she misses opportunities to extend this area even further.

Personal development, behaviour and welfare are outstanding

The childminder provides children with inspiring experiences to increase their awareness of the wider world. For example, children delight in identifying what is unique about them and experiencing other cultures, such as trips to local churches and mosques. The childminder offers children a rich range of experiences to learn about healthy lifestyles. For example, they are involved in grocery shopping and planning and preparing meals. Children show delight as they select fruits and prepare their own fruit salads.

Outcomes for children are outstanding

Children are extremely well prepared for their next stage of learning, including school. Younger children demonstrate excellent skills when listening to instructions and carrying out increasingly complex tasks. Children thoroughly enjoy the routine and are highly motivated to learn and to try new experiences.

Setting details

Unique reference number	EY341042
Local authority	Haringey
Inspection number	1068806
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	29 May 2014
Telephone number	

The childminder registered in 2006. She lives in Tottenham, in the London Borough of Haringey. She works with her daughter, who is also a registered childminder, and on occasions with an assistant. The childminder operates all year round, Monday to Friday, from 7.30am to 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

