

Childminder Report

Inspection date

20 February 2017

Previous inspection date

28 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's leadership and management of her provision are inadequate. She does not have the capacity to improve the quality of her teaching without support. She has not made sufficient progress since her last inspection. For example, she does not get written permission from parents to administer medicine or keep a written record each time she gives medicine to children.
- Systems to record accidents or injuries to children are inadequate. This compromises children's safety.
- The management of children's behaviour is inadequate. This results in minor accidents or broken toys. The childminder does not provide sufficiently challenging activities or a wide enough range of resources to prevent children from becoming uninterested.
- The childminder does not have an adequate knowledge or understanding of how to assess children's development, or identify and plan for the next steps in their learning.
- The quality of teaching is inadequate. The childminder too frequently leaves children to their own devices. She does not use enough opportunities to model new vocabulary or help children to clarify their thinking.

It has the following strengths

- The childminder comforts children who are upset and they are quickly reassured and able to return to play.
- The childminder asks parents and children to contribute their thoughts about her practice, helping her to identify some areas for improvement.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that each time medicine is administered to children, prior written permission has been obtained from parents or carers and a written record is kept of the medicine given 	17/03/2017
<ul style="list-style-type: none"> ■ ensure that all accidents and injuries to children are recorded 	17/03/2017
<ul style="list-style-type: none"> ■ manage children's behaviour effectively by providing them with sufficiently challenging and enjoyable activities to sustain their interest and maintain their focus 	17/03/2017
<ul style="list-style-type: none"> ■ develop the skills and knowledge that are required to observe and assess children's development, and plan suitable challenging experiences. 	17/03/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the range of resources available to children so that all areas of learning are promoted through child-led play 	17/03/2017
<ul style="list-style-type: none"> ■ improve teaching skills to help children to clarify their thinking or express their ideas. 	17/03/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has not improved her practice enough since her last inspection. Despite her childcare qualification, she does not have an adequate knowledge or understanding of the requirements she must meet. The arrangements for safeguarding are not effective. Record keeping is poor. The childminder administers medicine without prior written permission from parents and does not keep a record, as required. Children's accidents are also not recorded. This means children's safety and well-being are compromised. The childminder has addressed some of the actions set previously. For example, she has completed training in first aid and developed her partnerships with parents. However, her understanding of how to monitor and assess children's development or plan for their next steps in learning is ineffective. In addition, she has not provided an environment where children can freely access a wide enough range of resources to promote their learning or hold their interest. The childminder does have a reasonable understanding of child protection. She can identify the signs that children may be at risk of harm and she knows who to refer her concerns to.

Quality of teaching, learning and assessment is inadequate

Children make too little progress in their learning. The childminder does not support children's development through effective teaching. Her understanding of assessment is too weak. She does not identify and plan activities based on children's interests or what they need to learn next. When children do show an interest, the childminder misses opportunities to help them develop their ideas or extend their vocabulary. For example, when children use large cardboard boxes to create imaginary games, the childminder does not engage with them and their play quickly loses focus and children become distracted. The childminder does provide children with pens and paper to practise making marks, which they enjoy for short periods of time. Children also bake cakes occasionally, helping them to learn mathematical concepts as they prepare the ingredients.

Personal development, behaviour and welfare are inadequate

The childminder does not manage children's behaviour effectively. Their behaviour quickly becomes boisterous because they are bored and she fails to recognise how they like to play. For example, physically active children are constrained by too few resources to challenge them. They climb and jump on furniture or toys, resulting in minor bumps and broken toys. However, when children are hurt, they are quickly soothed by the childminder, who gives them a cuddle. Children are relaxed and comfortable in the childminder's home. She provides them with drinks and healthy snacks, such as fresh fruit. Children show independence in self-care. They use the bathroom by themselves and are reminded to wash their hands by the childminder.

Outcomes for children are inadequate

The positive attributes children develop towards learning are thwarted as they are insufficiently challenged in their learning. As a result, they do not make enough progress in their learning to prepare them fully in readiness for school. However, despite this, children show liveliness and confidence. They are keen to approach visitors and are able

to identify numbers up to five on the inspector's laptop. Children show curiosity and a desire to explore.

Setting details

Unique reference number	EY467304
Local authority	Liverpool
Inspection number	1075313
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 September 2016
Telephone number	

The childminder was registered in 2013 and lives in Liverpool. She operates all year round, from 7.30am to 6pm, Monday to Friday except for holidays. The childminder holds an appropriate childcare qualification at level 3.

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