

# Little Scholars Littleover

8-12 Austen Avenue, Littleover, DERBY, DE23 3EY



<b>Inspection date</b>	15 February 2017
Previous inspection date	10 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is passionate about the service it provides. The staff are hard working and dedicated to their roles. They evaluate all aspects of their nursery and implement targeted action plans to maintain a high standard of care and learning.
- Thorough recruitment and vetting procedures are in place to ensure that staff are suitable to work with children. The ongoing suitability of staff is checked regularly.
- Staff are well qualified and know what to do to help children learn and develop. They use a range of teaching strategies to meet children's different learning styles. This ensures that all children make good progress from their starting points.
- Children form strong bonds with their key persons. They settle quickly at the nursery. Children are confident in their surroundings, knowing that their needs will be met.
- Children learn to understand and value people's similarities and differences, to be kind to each other, share and take turns. Staff implement clear and consistent rules. Children of all ages behave extremely well.

### It is not yet outstanding because:

- The methods to involve all parents in their children's learning are not highly successful.
- Occasionally, children's play is interrupted by the organisation of daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with greater guidance about how they can be more involved in supporting their children's learning
- improve opportunities for children to fully explore activities and resources without interruption so they can complete tasks to their satisfaction.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the indicators of abuse and know what to do if they are concerned about a child. All staff have completed safeguarding training to keep them up to date with current legislation. Access to the nursery is closely monitored and hazards are minimised. Staff demonstrate safe practice to prevent accidents and supervise children closely. There is a system of regular staff supervision to monitor staff's practice, tackle underperformance and support their professional development. Staff regularly receive relevant training to support them in providing good quality of teaching and learning. Parents are very happy with the nursery. They comment on how they are pleased that their children are settled and are making good progress in their development.

### Quality of teaching, learning and assessment is good

Staff interact effectively with children, observing them as they play alongside each other. Staff complete regular and accurate assessments of children's achievements. They use this information to plan interesting activities and experiences that excite and engage children. Babies and younger children use resources that enhance their sensory experiences very successfully. All children enjoy singing nursery rhymes with actions. Staff use good expression when reading stories, which helps to capture and focus children's listening skills. Children demonstrate their memory recall abilities and predict what happens next in stories.

### Personal development, behaviour and welfare are good

Children benefit from good settling-in procedures which are based around their individual needs. This helps to support them in the transition between home and the nursery. Children are learning the importance of a healthy lifestyle. They enjoy opportunities to play outdoors where they benefit from exercise and fresh air. Good hygiene routines are followed throughout the nursery. Children are reminded of the importance of washing their hands at appropriate times, such as before meals and after using the toilet. Children's health is further promoted through the provision of nutritious and healthy meals and snacks that follow children's individual dietary needs. Holiday club children tell the inspector that the meals at the nursery are amazing.

### Outcomes for children are good

All children, including those who receive additional funding, are making good progress in their learning. They learn to work as part of a group, share and take turns. Children are confident learners. They have a go at doing things for themselves, such as putting on and taking off their coats, pouring their own drinks and helping themselves to snacks and meals. Pre-school children recognise and write their own names. They count, match, sequence and make simple calculations as they play. Transition into school is supported well to make sure children are prepared for their future learning. Staff work closely with local schools to ensure that teachers understand the needs of all children.

## Setting details

<b>Unique reference number</b>	509197
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1064212
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	69
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Little Scholars Ltd
<b>Registered person unique reference number</b>	RP902499
<b>Date of previous inspection</b>	10 December 2013
<b>Telephone number</b>	01332 760619

Little Scholars Littleover was registered in 1997. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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