

# Busy Buddies

West Hill Primary School, High Mount Street, Hednesford, CANNOCK, Staffordshire,  
WS12 4BH



## Inspection date

Previous inspection date

21 February 2017

12 November 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not make sure that there is least one person on the premises or on outings who has completed a current paediatric first-aid course.
- The provider does not record the appropriate information needed about each member of staff's Disclosure and Barring Service check.
- The provider does not have arrangements in place to encourage staff to discuss any confidential or sensitive issues that may arise.

### It has the following strengths

- The manager has developed effective communication links with the on-site school and other settings. The activities provided mirror the on-site pre-school's planning and the information about children's next steps in their learning from other settings. This and the regular two-way flow of information with parents make sure children's needs are identified and met.
- Staff encourage children to make their own choices about what they want to play with. Children settle quickly to an activity of their choice from the resources set out for them. They set up activities themselves and use their imaginations, working together in a group. This promotes children's independence and confidence.
- Staff build effective relationships with children and strive to follow their interests. They play alongside children, offering encouragement and praise. Staff are warm and caring and place a hand on children's shoulders or hold their hands when needed. This helps children feel valued and develops their self-esteem.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	Due Date
■ make sure that there is at least one person on the premises or on outings who has completed a current paediatric first-aid course	21/03/2017
■ record each member of staff's Disclosure and Barring Service check reference number, the date the disclosure was obtained and details of who obtained it	21/03/2017
■ put appropriate arrangements in place that encourage staff to discuss any confidential or sensitive issues that may arise.	21/03/2017

## Inspection activities

- The inspector observed staff engaging with the children during activities indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents spoken to on the day.

## Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider does not make sure that there is at least one person on the premises or on outings who has completed a current paediatric first-aid course. Additionally, appropriate information is not recorded about each member of staff's Disclosure and Barring Service check. Furthermore, there are no arrangements in place to encourage staff to discuss any confidential or sensitive issues that may arise. This means that the safe and efficient management of the club cannot be guaranteed. However, staff do have a sound understanding of their role in the prevention or early identification of abuse and neglect. They have regular whole team meetings, where they plan and review the activities provided.

### Quality of teaching, learning and assessment is good

Staff make sure the activities provided incorporate children's likes and interests. They understand and use a wide range of strategies that successfully develops the vital skills children need for their continued learning at school. Children enjoy science activities. They explore how they can use air to make things move. Children blow into the straw that is attached to their own paper cup and watch the attached rubber glove inflate and deflate. They enjoy creative activities and use a range of materials to encourage their imagination and develop their curiosity. During such activities, staff value children's conversations and encourage them to recall special events in their home life. A small group of children dance to pop music. They decide to play musical bumps, musical statues and musical chairs. Staff follow children's lead at all times without directing their play. Children laugh excitedly as they run, listening carefully for the music to stop so they can quickly sit on the chairs. They understand and follow the rules, sitting to the side when they are out of the game. These types of activities provide fun, constructive ways to help children to get to know each other and learn to work together. Throughout these activities staff encourage and praise children for their efforts.

### Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the club do not promote children's welfare at all times. Staff encourage children to learn about healthy food through planned cooking activities and discussion. They provide children with nutritious and balanced snacks. Children have suitable opportunities outdoors to experience challenge and manage risks for themselves. They confidently use the climbing frame and laugh excitedly as they zoom down the hill on their tricycles with their legs in the air. Staff promote children's positive behaviour well. This includes the use of effective strategies and positive role modelling to encourage good behaviour. Staff encourage children to develop their independence. Children prepare their own cereal, clean up after themselves using the dust pan and brush and put on and take off their own shoes.

## Setting details

<b>Unique reference number</b>	EY416698
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1065598
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	16
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Beverley Jane Krucien
<b>Registered person unique reference number</b>	RP909754
<b>Date of previous inspection</b>	12 November 2013
<b>Telephone number</b>	07540149908

Busy Buddies was registered in 2010. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday all year round. Sessions are from 7am until 9am and 3.15pm until 6pm during term time, and from 7.30am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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