

Schools Out Derby Limited & Play 2 Learn Preschool

121 Oaklands Avenue, Littleover, DERBY, DE23 2QL



Inspection date

21 February 2017

Previous inspection date

12 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has not made sufficient improvements to raise the quality of the provision to good or better. The performance management of staff is not fully effective in evaluating the quality of teaching, identifying what needs to improve and providing appropriate support. Where targets for improvement are identified, staff are not always clear about them.
- Staff do not provide enough support to help children to develop their communication and language skills, particularly with regards to speaking and understanding.
- Staff do not always support or plan for children's learning well enough. They do not ensure that children are supported to build on what they already know and can do, in all areas of learning.
- Information sharing with parents and carers is not well established. Staff do not ensure that they keep parents and carers well informed about what children have been doing during the session, or their learning.

It has the following strengths

- Children's safety is effectively promoted. Staff provide a safe and secure environment. They are vigilant in supervising children when taking them on outings.
- Staff make effective use of the space and provide a broad range of toys and resources.
- Children enjoy daily opportunities to go to the local park and enjoy fresh air and exercise. Staff help children to understand the expectations and how to keep themselves safe as they walk to the park.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the supervision of staff to thoroughly evaluate the quality of teaching and clearly identify where practice needs to improve to ensure that all staff offer good quality learning and development experiences for children	19/05/2017
■ improve teaching to better support children's communication and language skills, particularly speaking and understanding, and provide more opportunities for children to express themselves and to respond to ideas and questions	03/07/2017
■ improve planning to provide children with appropriate challenge in all areas of learning that helps them to make good or better progress in all aspects of their development	03/07/2017
■ improve the two-way flow of information with parents and carers to ensure that they are kept well informed about their children's care, learning and development and are encouraged to share information about children's learning at home.	19/05/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors, outdoors and on an outing and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She also held a meeting with the provider.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The leadership team has not addressed all of the previous weaknesses in the quality of teaching. Staff do not provide consistent support for children's learning. Although there are systems in place to manage the performance of staff, these are not thorough enough. The provider does not ensure she is involved in monitoring practice within the setting. Leaders do not make sure that staff know where they need to improve and how, or always help them to do this. The arrangements for safeguarding are effective. Staff are confident in their understanding of child protection issues. Staff regularly attend training and the manager tests their knowledge to ensure it is up to date. Staff implement effective hygiene procedures, for example, when they are serving food.

Quality of teaching, learning and assessment is inadequate

Staff do not provide consistent support for children's learning and therefore, at times, the quality of teaching is not good enough. Staff often refer to a prompt sheet of questions but are unclear of how to use this information to support children's learning. Staff do not always communicate in ways that encourage the children's speaking skills or understanding of questions or instructions. Staff do not always help children to build on what they already know and can do. They sometimes repeat things, particularly mathematics, which means there is not always enough focus on other areas of learning. Nevertheless, staff sometimes do provide some appropriate support for learning. Children engage well with the daily group activity. Staff provide an appropriate balance of activities across the session. Staff regularly observe children's learning, which includes an assessment of their stage of development. They make appropriate use of this information to establish what children need to learn next.

Personal development, behaviour and welfare are inadequate

Staff do not share enough information with parents and carers. They do not ensure that parents and carers know what their children have been doing during the session. Parents and carers have the opportunity to attend a meeting about their child's development twice a year. However, staff do not ensure that in between these times they know what their children are learning. The newly established system to encourage parents to contribute information about children's learning at home is not yet embedded in practice. Staff provide appropriate support to help children to recognise the expectations. They use a simple and effective action rhyme to alert children to a change in the routine and to get their attention. They praise children for listening and helping to tidy away. Staff help children to learn to share and take turns.

Outcomes for children are inadequate

Weaknesses in teaching mean that children are not being helped to consistently extend their knowledge and skills. Although they are enthusiastic learners, children are sometimes very quiet during activities and do not use their speaking skills. On occasion, children lose interest or leave an activity as they are not able to explore or develop their own ideas. However, children are developing some of the skills they need for their future learning. They listen carefully to stories and join in with singing and counting.

Setting details

Unique reference number	EY466991
Local authority	Derby, City of
Inspection number	1048428
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	18
Number of children on roll	49
Name of registered person	Schools Out Derby Limited
Registered person unique reference number	RP532909
Date of previous inspection	12 April 2016
Telephone number	07443496656

Schools Out Derby Limited & Play 2 Learn Preschool was registered in 2013. The provision runs a pre-school and before- and after-school club during term time. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications. The pre-school opens Tuesday to Thursday from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children. The before- and after-school club opens Monday to Friday from 7.30am to 9am and 3.30pm to 6.30pm.

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