

Olivers Lodge - Newport

Newport CP School, Frambury Lane, Newport, Saffron Walden, Essex, CB11 3PU



Inspection date	13 February 2017
Previous inspection date	11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from being in mixed age groups for some of the day. They build secure relationships with each other and with all staff. Children and their families swiftly form warm bonds with their key person. Babies snuggle up to their key person as they become tired. Children of all ages enjoy sharing photographs of their family with each other and their key person.
- The well-qualified staff team receives regular supervision meetings and has good training opportunities to consistently update its skills. Staff share the new knowledge they gain with each other. This helps children to positively benefit from newly introduced methods of practice.
- Staff plan a wealth of interesting learning activities to promote children's good progress and ignite their curiosity. Children discover how textures change when making dough. They learn how to use a pipette to add colour. Babies work out that they need to remove the large pieces of glitter from a sieve to enable water to drain through it.
- Children learn about different occupations during visits within the local community. They also grow in confidence and develop respect for living things, such as when they carefully handle snakes and lizards.

It is not yet outstanding because:

- Staff do not share precise information about children's achievements with staff from other settings that they attend to fully support continuity in their learning and development.
- Partnership working with parents is not fully effective in promoting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with other staff from settings that children attend, so more precise information about their achievements is shared
- extend the range of information given to parents about children's learning experiences to fully support a shared approach to their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to identify any children who may be at risk of harm. They know the action to take if they have concerns about a child's welfare. Recruitment procedures are robust. Rigorous checks are conducted to ensure that staff are suitable to care for children. The newly appointed manager and staff are reflective and continually evaluate the provision they offer. Their commitment helps them to drive forward identified areas for improvement. The manager thoroughly monitors children's progress, including specific groups. Swift action is taken to address any gaps in children's learning. Parents are very complimentary about the service the staff provide. They describe the staff as a, 'Nice little family'.

Quality of teaching, learning and assessment is good

All children are motivated and inquisitive learners. They engage in challenging activities with enthusiasm in the welcoming nursery. For example, babies use their hands to scoop up and create small piles of sawdust. Their concentration is extended as staff skilfully identify their interest and hide toy bugs within the piles for them to search for. Babies learn to solve problems and develop the small muscles in their hands as they work out how to fasten and unfasten a variety of locks and clasps. Staff consistently respond to babies babbles, helping them to learn the pattern of speech. Older children positively respond to staff's use of questioning. For example, children use complex sentences to describe the type of clothing they need to wear outdoors to keep them warm. As children play instruments, they learn about mathematical positions, such as in front, behind and next to themselves.

Personal development, behaviour and welfare are good

Children eagerly help to carry out age-appropriate responsibilities. They behave well and work in pairs to gather toys in a bucket when it is time to tidy up. Staff are positive role models for children. They consistently use good manners when talking to children and each other. Older children independently manage their personal needs and demonstrate a good awareness of how to keep themselves safe. They help staff to sweep up sand that is spilt on the floor as they know it can become slippery. The inviting outdoor area provides children with good opportunities to develop their physical skills, such as learning to pedal a tricycle. Babies develop strength in their legs in preparation for walking as they push themselves along in walkers.

Outcomes for children are good

Children are making good progress in relation to their starting points. Older children are able to identify their name and understand detailed instructions. For example, they find and place their named pebble in the 'in' basket as they arrive for nursery. Then move it to the 'out' basket when they leave. Children learn to link letters to sounds and are beginning to write their name and other words. These are just some of the skills that help to prepare children for their future learning at school.

Setting details

Unique reference number	EY357571
Local authority	Essex
Inspection number	1059761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	32
Name of registered person	Olivers Lodge Limited
Registered person unique reference number	RP901364
Date of previous inspection	11 December 2012
Telephone number	01799 540 709

Olivers Lodge - Newport was registered in 2007. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including the provider who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. It provides funded early education for two-, three- and four-year-old children.

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