

Three Acres Community Play Project

29-31 Parkhill Road, London, NW3 2YH



Inspection date	15 February 2017
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There is a strong partnership with parents, built on sharing detailed information effectively. This helps parents to know what their children enjoy doing and to feel involved in their day. Parents feel valued and speak highly of the friendly, approachable staff.
- Staff provide positive role models for children. For example, they are calm, use good manners and speak to each other and children with respect. Children behave very well and appreciate the importance of listening to each other and to adults.
- Children use their language and words in enjoyable ways. Staff listen to children and encourage them to share their ideas and thoughts, which they do enthusiastically.
- Staff are thoughtful and considerate. They know the children well and offer them good levels of emotional security. Children are self-assured, happy and enjoy spending time with their friends and staff.

It is not yet outstanding because:

- The manager and staff group do not fully understand their role in recognising the signs that a child may be at risk of extreme ideas of right and wrong.
- The evaluation systems are developing but do not currently fully include parents' suggestions and make effective use of these to enhance the quality of the service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff's understanding and awareness of the indicators that children may be at risk from radical or extremist views
- increase opportunities to include and use parents' ideas more effectively to help staff develop the childcare provision even further.

Inspection activities

- The inspector observed children's play and staff's interactions with children in the indoor and outdoor areas.
- The inspector talked to staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are clear about their role and responsibility towards protecting children. For example, they know the procedures to follow if they have any concerns about children in their care. The manager implements thorough systems for recruiting new staff and to ensure that all staff remain suitable to work with children. The manager successfully met the actions set at the last inspection and continually evaluates the provision, using the views of staff and children. For example, children contributed their ideas for new outdoor play equipment. The manager observes staff's practice carefully, which has a positive impact on staff and the typical experiences of children. The manager demonstrates a strong capacity to improve and checks the quality of the club regularly and effectively. She ensures children have fun as they play. The manager plans regular meetings to support staff's practice and offers appropriate training to maintain and develop their skills.

Quality of teaching, learning and assessment is good

Children enjoy their time at this busy, stimulating club. They make their own choices and help staff prepare activities. For example, children make dough for model making and use exciting ingredients to colour and scent the dough. Children are delighted as they make heart shapes and talk about the St Valentine's Day biscuits they made on the previous day. Children make very good use of the exciting outside area. They develop their growing physical skills, such as climbing and balancing, and use a range of equipment including nets and logs. Parents comment positively on the skills their children learn in the outdoor area. Staff plan activities based on children's interests and needs. They know children enjoy using their imagination and provide a good range of resources to support this. For example, some children enjoy washing and restyling dolls' hair.

Personal development, behaviour and welfare are good

There are good levels of staff, who know their roles and responsibilities well. Staff are vigilant about children's safety. Children are secure and confident as they move around the club and the outdoor area. They have warm relationships with staff and each other, greeting their friends with enthusiasm when they arrive. Children know how to look after themselves and the importance of washing their hands routinely. Staff know and respect children's individual needs. For example, they know when children are tired and offer them space to rest and relax. Staff encourage children to drink water throughout the session to prevent them from feeling thirsty.

Setting details

Unique reference number	116352
Local authority	Camden
Inspection number	1057441
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 12
Total number of places	120
Number of children on roll	14
Name of registered person	Three Acres Community Play Project
Registered person unique reference number	RP518803
Date of previous inspection	27 October 2015
Telephone number	020 7722 3812

Three Acres Community Play Project registered in 1992. It is situated in the London Borough of Camden. It is an out-of-school provision offering care before and after school during term time, and a holiday club from 8am to 6pm on weekdays. The provider employs 10 staff, nine of whom hold relevant childcare qualifications.

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