

# Little Legs Day Nursery Ltd

70 Thames Road, REDCAR, Cleveland, TS10 1PP



<b>Inspection date</b>	14 February 2017
Previous inspection date	21 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff have a secure understanding of how children learn and develop. They plan exciting activities that are based around children's interests and successfully support them in learning new skills.
- The highly motivated and committed management team is successfully driving change to continually improve the quality of the provision. Rigorous performance management identifies strengths and weaknesses and is used well to target professional development for staff.
- Parents contribute to initial assessments of children's starting points and are kept well informed about their children's progress. They are encouraged to share information about their children's learning and development at home.
- Children enjoy playing with a wide selection of high-quality toys and resources. Staff regularly monitor the learning environment and make effective changes to appeal to the interests of children. This contributes towards children being able to confidently make choices and play independently.

### It is not yet outstanding because:

- Staff do not consistently give older children enough time to think for themselves and fully express their thoughts about what they know and understand.
- The newly introduced systems to review assessment information in even more detail are not yet fully embedded in order to evaluate the impact on children's outcomes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to help children to think deeply, express their ideas and demonstrate their knowledge and understanding
- continue to review and revise the way that assessment information is used and evaluate the impact that any changes made have on improving outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are highly vigilant and trained to recognise the signs and symptoms that may be a cause for concern. They are very clear about the local reporting procedures to follow. Detailed risk assessments ensure that any hazards to children are identified and minimised or removed. Staff recruitment and vetting procedures are robust. The manager regularly reviews staff's ongoing suitability and the quality of teaching through regular supervision meetings and by working alongside them. The management team effectively includes all staff, parents and children in self-evaluation. This helps to make sure that areas for further development are successfully identified and supports leaders to set targets that will benefit all children. The manager has very good insight into the quality of teaching when evaluating staff practice. Staff attend a range of training and development opportunities to maintain and improve the quality of their work.

### Quality of teaching, learning and assessment is good

Children actively involve staff in their play. For example, older children involve their key person as they excitedly build a house for toy dinosaurs. Staff promote an enjoyment of reading for all children. Staff read toddlers their favourite stories, asking questions about the pictures and what happens next. The outdoor area is well resourced. A range of balancing equipment and wheeled toys helps to support children to develop their physical skills. The management team and staff are skilled at identifying the need for early intervention through their thorough observations of children's play. They work effectively with other professionals to ensure the most effective support is provided for children who have special educational needs and/or disabilities.

### Personal development, behaviour and welfare are good

Children are cared for in a welcoming and nurturing environment and demonstrate high levels of confidence and self-esteem. They develop very good relationships with their key person which help to effectively promote their emotional well-being. Children are very well behaved. They take turns, work cooperatively and are kind to each other. For example, babies are skilfully supported by staff to take turns to roll the ball to one another. Partnerships with parents are strong. Parents are overwhelmingly positive about the nursery and make comments, such as, 'Our child has come on so much and staff have brought out the best in her'. Children learn about keeping healthy and visit the nursery allotment regularly to help grow their own vegetables.

### Outcomes for children are good

All children make good progress from their starting points. Children are motivated and active learners who feel comfortable in their surroundings. They enjoy their time at the nursery and are eager to try new experiences. Children are developing good imaginative skills. They make up stories as they play and act out different roles. Older children learn to write for a purpose as they pretend to make appointments in the vet role play area. They are developing the skills needed for their move to school.

## Setting details

<b>Unique reference number</b>	EY262372
<b>Local authority</b>	Redcar & Cleveland
<b>Inspection number</b>	1064442
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	37
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Little Legs Day Nursery Limited
<b>Registered person unique reference number</b>	RP908989
<b>Date of previous inspection</b>	21 November 2013
<b>Telephone number</b>	01642485455

Little Legs Day Nursery Ltd was registered in 2003. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including one member of staff who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

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