

Schools Out Holiday Club

St Benedict Catholic Voluntary Academy, Duffield Road, Derby, DE22 1JD



Inspection date

16 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from the strong professional approach provided for them. Leaders and the staff team demonstrate a dedicated and committed approach to their work with children. They work very well together as a coordinated team.
- Staff have good knowledge of how young children develop. They offer an excellent range of activities and experiences that is imaginatively and creatively organised to provide a highly stimulating environment. This helps children to make independent choices about what they play with. Children play purposefully, explore recent learning, practise new skills, and follow their own interests.
- Staff build positive relationships with parents. All children benefit from good, effective verbal communication. This promotes continuity of care for children, including for those who have special educational needs and/or disabilities.
- Children form warm and trusting relationships with familiar adults and make friends with each other. They display a strong sense of belonging as they arrive in the club and rush off to play. Staff help children to respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being.

It is not yet outstanding because:

- Occasionally, staff do not fully hold the concentration and interest of the youngest children during large-group activities.
- At times, staff miss opportunities to support children's mathematical development and to help them solve their own problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and planning of large-group activities in order to fully engage the younger children for the duration of the activity and help them to maintain concentration
- make better use of opportunities to help children develop their understanding of number and quantities and work out ways to solve mathematical problems for themselves.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the provider and the manager of the provision. She had discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents and carers spoken to on the day and in documentation.
- The inspector looked at relevant documentation, including safeguarding and children's developmental records and evidence of planning, and discussed self-evaluation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and evidence of self-evaluation.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

Leaders use self-evaluation to reflect on the club's practice. They include the opinions of staff, parents and children in their reflections to help maintain high standards. Leaders fully understand their responsibilities and have developed robust policies and procedures. They are vigilant in ensuring these are understood by staff and implemented effectively. The arrangements for safeguarding are effective. Leaders follow local safeguarding procedures to ensure that children are fully safeguarded. Staff are alert to the signs that may indicate that a child is at risk of abuse. There are clear club procedures in place. Staff know how to respond to any concerns about children's welfare. The provider places a high priority on ensuring the suitability of staff. As a result, systems for employment, induction, supervision and ongoing training are successful. A number of staff are currently working towards accredited training. They are encouraged to share their knowledge and skills with others to improve experiences for children. Staff make the time to talk to parents daily to share information. This means that all children, particularly those who speak English as an additional language, benefit from continuity in their care.

Quality of teaching, learning and assessment is good

The club is committed to providing an extremely wide range of rich, varied and imaginative play experiences. This means that children have access to toys and resources that help to complement their learning and development. Children share and express their views and choices with staff about what they want to play with. This helps to engage and motivate children to join in with activities and play with their friends. The club finds out about children's care and learning from their parents when children first start in the setting. They take reasonable steps to engage with other settings children attend. This means that children continue to develop the skills they need to complement their learning at school and for the future. Staff actively get involved with children's play, which supports them to stay engaged and interested in the activities. Children are supported to keep on trying. Staff demonstrate, offer praise and talk to children about how to develop their skills further. Children concentrate and develop their own ways for doing things. They proudly share their achievements with others.

Personal development, behaviour and welfare are good

The staff and leaders put children at the centre of everything they do. The strong ethos is evident throughout the club. Children confidently explore the welcoming, well-organised environment. Leaders ensure that all required documentation and permissions are shared with parents. This helps to ensure children's safety, health and well-being. Staff make daily checks to ensure good steps are taken to remove or minimise any potential hazards for children. Children are involved in recalling the club's safety rules before some activities. Staff interact well with children and offer lots of praise and encouragement for their efforts. New children quickly learn the club routines and expectations because staff and older children are good role models. Older children read the recipe and method to younger children during a cooking activity. They learn to listen to others, share and take turns. This helps to promote their social skills. There are lots of opportunities for physical play in the school grounds and additional planned activities.

Setting details

Unique reference number	EY494008
Local authority	Derby, City of
Inspection number	1026635
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 13
Total number of places	140
Number of children on roll	1052
Name of registered person	Schools Out Club (Derby) Limited
Registered person unique reference number	RP534934
Date of previous inspection	Not applicable
Telephone number	07984908836

Schools Out Holiday Club was registered in 2015. It is one of four settings owned by the same provider. The club employs 19 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, one holds level 2 and one has early years professional status. The club opens from Monday to Friday during school holidays. Sessions are from 7am until 6pm.

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