

Childminder Report

Inspection date

13 February 2017

Previous inspection date

24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy learning through play with the childminder. They have lots of opportunities to practise new skills during different activities.
- The childminder knows children well and what they are interested in. She plans experiences that are matched to children's needs and interests after school.
- Children's good behaviour shows that they feel safe. They are learning how to manage their own risks and develop their independence.
- Children respond to simple boundaries and show they can think of others. They are able to take turns, demonstrate good manners and help during routines.
- The childminder has carefully reviewed all her procedures and researched developments in good practice to keep her knowledge up to date.
- The childminder has strong partnerships with parents and teachers. She finds out what children are learning at school so that she can build on this through opportunities she provides.

It is not yet outstanding because:

- Children do not always have enough opportunities to develop their own ideas and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their own ideas and solve problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked hard since her last inspection to develop her partnerships with parents and local schools. She collects detailed information from teachers about the topics children are learning in school and parents share what children are doing at home. The childminder uses this information to plan experiences that complement and support children's learning as they move on to their next stages of learning. Safeguarding is effective. The childminder knows how to recognise and deal with concerns about children's welfare. She has researched new procedures to make sure she has up-to-date details about all aspects of keeping children safe. The childminder evaluates her provision and uses a range of different sources of information to find new ideas and develop her practice. Children learn how to keep themselves safe during a fire. The childminder talks to them about why it is important they practise the fire drill and how to leave the house safely.

Quality of teaching, learning and assessment is good

Children are busy and enjoy taking part in a range of activities with the childminder after school. The childminder provides opportunities for children to build on the numeracy and literacy skills they are learning at school. Older and younger children organise a game of hopscotch together, showing they can recognise numerals, listen to others and take turns. Strong partnerships with school enable the childminder to understand what each child can do and how teachers develop key skills. She provides sensitive support as children carefully practise their pen control and form some letters. Children have opportunities to lead their own play according to their interests and are proud of what they do. The childminder follows children's interests and creates opportunities to develop their understanding of different cultures.

Personal development, behaviour and welfare are good

Children are very well behaved and respond positively to simple boundaries that they understand keep them safe. They walk carefully home from school and are learning to manage some of the risks for themselves. Routines in the setting promote children's independence and they happily help tidy away their snack plates and toys. Parents are pleased with the care and support the childminder offers and the active interest she takes in their children. Occasionally, activities do not provide enough flexibility for children to pursue their own ideas. The childminder does not always use highly effective teaching to help children develop their plans and identify solutions for themselves. Overall, children are keen and motivated to get involved and have a go at activities. The childminder promotes a range of values to help children become confident and kind. She helps them learn to listen to and respect each other's ideas when they are talking. Children are supported to develop healthy lifestyle habits and make their own choices at snack time.

Setting details

Unique reference number	317743
Local authority	Doncaster
Inspection number	1043804
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 March 2014
Telephone number	

The childminder was registered in 1995 and lives in the Hatfield Woodhouse area of Doncaster. She operates all year round from 3.30pm to 6pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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