

Jules Et Lis

Tudor Court Primary School, Bark Burr Road, Chafford Hundred, Essex, RM16 6PL



Inspection date

13 February 2017

Previous inspection date

2 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management has taken positive steps to address the actions and recommendations set at the time of the last inspection. There is now an effective key-person system in place. The range of role-play resources has been enhanced and the selection of books has been improved to include more that help children to extend their ideas.
- Children are happy, settled and confident at the holiday scheme. They enter the large hall and part from their parents and carers with ease. They immediately engage in play or renew friendships with children they have met at the previous holiday schemes.
- Staff encourage parents to share information from home about their children's interests, likes and dislikes. Staff use this to support children and to help them to settle at the holiday scheme. They also use the information to inform the planning of activities so that they are matched to children's interests.
- Staff know the children well as many of them attend the out-of-school provisions run by the same company. Staff who also work at these settings work closely with the schools they drop off and collect from to ensure there is a good two-way flow of information. Staff use this information to stay abreast of changes in the children's lives and interests.

It is not yet outstanding because:

- On occasions, staff miss opportunities to enable children to fully explore the activities offered or to extend their play. They tend to follow the club's daily routines too rigidly.
- Staff do not always offer more interesting and stimulating experiences for those children who prefer to be outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to complete their chosen task or activity
- enhance the play experiences for children who prefer to be outdoors.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynn Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff demonstrate a good understanding of the known indicators of abuse and are confident about the action they would take if they had concerns about any of the children in their care. Staff update their safeguarding knowledge through regular training and in-house staff meetings. The club has clear safeguarding policies, which include the use of mobile phones and cameras in the setting. Staff conduct daily safety checks and are vigilant about ensuring that the spaces used for children to play are kept free from toys and resources that could pose a tripping hazard. Robust recruitment procedures for new staff are implemented to ensure that all adults working with the children have their suitability appropriately checked. Managers seek the views of parents and children. They use this information to inform their self-evaluation and to help them to drive continuous improvement. Managers also work closely with the local authority to keep abreast of changes to guidance and legislation. Parents spoken to say that they feel that their children are safe at the holiday club and enjoy attending.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the holiday scheme. They are active and inquisitive and enthusiastically participate in both planned and freely chosen activities. Children enjoy making a sweet treat for the afternoon snack and patiently wait their turn to create their unique treat. They test their creative and design skills as they construct 'wobbly towers' using small wooden cocktail sticks and a variety of sweets, such as marshmallows and jellies. They consider which of their construction materials will build the best tower and talk about which ones will be stronger. Their final creations are displayed and kept to show parents at the end of the day. Children have great fun exploring with a range of materials, such as shaving foam. They evaluate the success or enjoyment of the holiday scheme they are attending and feed this information back to staff. Staff then make use of these comments and suggestions for future activities when planning and preparing for the next holiday scheme.

Personal development, behaviour and welfare are good

Children confidently move around the premises used by the holiday scheme. They quickly become familiar with the environment at the beginning of each holiday, placing their outdoor clothing and shoes on a rack and putting their lunchbox in its allocated place. Staff are fun and enthusiastic and encourage children to enjoy their day. Children behave very well and demonstrate their understanding of the holiday scheme's rules. They know that when taking their personal scooters outside they follow a one-way circuit to prevent accidents. Staff spend time each morning reminding the children about the scheme's safety rules and enabling them to consider how to keep themselves safe. Children enjoy healthy alternatives at snacktime and access fresh drinking water as and when they need to. Children enjoy participating in physical play. They enjoy a game of football with the staff and have fun flying their paper aeroplane creations. Staff manage any accidents or incidents proficiently, following their clear policies and procedures. They keep parents informed about any accidents and what action they have taken to deal with them.

Setting details

Unique reference number	EY281838
Local authority	Thurrock
Inspection number	1041374
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	30
Name of registered person	Jules Et Lis
Registered person unique reference number	RP905739
Date of previous inspection	2 August 2013
Telephone number	07946642915

Jules Et Lis was registered in 2004. The holiday scheme employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2, 3 and above. The club opens from Monday to Friday during most school holidays. Sessions are from 8am until 5.30pm.

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