

Pb's Afterschool And Holiday Club

Brampton Primary School, School Board Lane, Chesterfield, S40 1DD



Inspection date	21 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not record relevant information about the vetting processes for new practitioners.
- Children's good health is compromised because not enough information about their dietary needs is obtained.
- Practitioners are not given the support and training they need to develop their professional skills, knowledge and effectiveness.
- The key-person system is not effective enough to ensure that children's well-being is fully promoted.
- Practitioners do not plan daily outdoor activities.
- Practitioners do not check that activities are inviting and interesting enough to encourage children to participate.
- The arrangements in place to help identify weaknesses in practice are not effective. Requirements are not all met and children's health and safety are not assured.

It has the following strengths

- Parents and practitioners in the club and in school share important information. This helps to promote continuity in children's care.
- Practitioners are cheerful, friendly role models. They listen to what children say and demonstrate that they enjoy the children's company. As a result, children like attending the club and play happily together.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information about practitioners' identity checks and vetting processes that has been completed is recorded	08/03/2017
■ ensure that sufficient information is gathered from parents about their child's dietary requirements so that practitioners know what to do and can take appropriate action	08/03/2017
■ implement an effective system for supervising practitioners that promotes continuous improvement in the quality of care and activities they provide	05/04/2017
■ make sure that the key-person system is implemented effectively in order to ensure children's individual needs are met	05/04/2017
■ ensure that children have daily access to outdoor activities.	08/03/2017

To further improve the quality of the early years provision the provider should:

- offer children rich opportunities to explore a wide range of high-quality activities tailored to their interests
- evaluate the provision more thoroughly in order to quickly recognise weaknesses in procedures and to drive rapid improvement.

Inspection activities

- The inspector observed activities indoors and the interactions between practitioners and children.
- The inspector talked to practitioners and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has failed to ensure that information about identity checks and vetting processes is recorded. The well-qualified practitioners attend mandatory training. However, arrangements for supervision do not identify practitioners' strengths and weaknesses and they do not know what they need to do to improve. Consequently, plans for their ongoing professional development are not effective and do not lead to rapid enough improvement in their skills and knowledge. Managers have not established a means of accurately evaluating the provision. They do not know whether their practice meets the requirements of the early years foundation stage. Consequently, plans to improve the quality of the provision do not drive purposeful and measurable raising of standards. Nevertheless, practitioners demonstrate that they know the action they must take if they consider that a child in their care is at risk of abuse or neglect. Procedures for taking children to school and collecting them are safely executed.

Quality of teaching, learning and assessment is inadequate

Practitioners do not plan a good range of activities and experiences for children to enjoy after their day at school. Although a number of activities are ready for the children when they arrive, the quality of what is offered is not checked. For example, the selection of books is poor and they are jammed tightly into a box so children do not feel encouraged to read them. That said, children engage happily in rolling out and cutting dough into pretend biscuits that they share with each other as part of a game. They become highly involved in learning to play table football with practitioners, who enthusiastically encourage and support them. Practitioners interact well with the children and this helps to promote children's confidence and conversation skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant negative impact on children's welfare. Although children's records include some information about allergies to certain foods, the manager does not find out enough about the symptoms or the likely severity of allergic reactions. She does not find out how to alleviate symptoms or whether urgent medical advice is required. She does not ensure that information about children's allergies is shared with practitioners. Children eat fruit from the well stocked fruit bowl and can take a drink of water throughout the club session. However, the programme of activities does not include outdoor play every day. This limits opportunities for children to be physically active after their day in school. They do not learn about the benefits of exercise as part of a healthy lifestyle. Children generally behave well in the club. They enjoy their time there and learn to share toys and play together. However, the key-person system is not established well enough. Practitioners do not observe children closely enough to ensure that they meet their individual needs within the bigger group.

Setting details

Unique reference number	EY487046
Local authority	Derbyshire
Inspection number	1010346
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	112
Name of registered person	Pb's Afterschool And Holiday Club Partnership
Registered person unique reference number	RP902732
Date of previous inspection	Not applicable
Telephone number	07542118292

Pb's Afterschool And Holiday Club was registered in 2015. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during school terms. During school holidays the club opens from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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