

Byfield Nursery

Byfield Nursery, Bell Lane, Daventry, Northamptonshire, NN11 6US



Inspection date

Previous inspection date

24 February 2017

Not applicable

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision is inadequate

- Management and accountability arrangements are not robust enough to ensure those in charge have a secure understanding of their individual roles and responsibilities.
- The provider has failed to give Ofsted the required information for checking the suitability of each individual person associated with running the provision. This compromises children's safety and welfare.
- Induction procedures are not effectively implemented for temporary staff who are unfamiliar with the setting. Their practice is not always sufficiently monitored to ensure children's safety is fully maintained at all times.
- Staff do not take account of children's differing levels of attention and concentration when planning some group activities. Younger children do not benefit from some of the experiences offered.

It has the following strengths

- Staff have established effective partnerships with parents. There are regular meetings between the children's key person and parents in order to share information about children's progress.
- Children's literacy development is promoted well. Older children skilfully 'write' invitations to a monster party, forming recognisable letters with support from staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|--|-----------------|
| ■ ensure that all persons who are legally responsible for the nursery have a secure understanding of their roles and responsibilities of running the nursery in order to identify weaknesses and implement swift improvement | 24/03/2017 |
| ■ provide Ofsted with the all the necessary information required in order to complete the assessment of the suitability of those individuals associated with the management of the nursery | 24/03/2017 |
| ■ ensure all staff, including temporary staff, receive appropriate induction and fully understand their roles and responsibilities in relation to safeguarding and child protection procedures for the nursery | 17/03/2017 |
| ■ ensure that staff take account of younger children's differing abilities and levels of concentration when planning group-time activities to ensure they fully benefit from the learning experiences offered. | 17/03/2017 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection, and completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff do not have all of the knowledge required to fulfil their roles. The manager was not aware that the provider has failed to notify Ofsted of changes to the individuals associated with the directorship of the nursery. This means that the nursery is overseen by some individuals whose suitability has not been assessed. Furthermore, induction procedures for temporary staff are not effective. They are not made fully aware safeguarding procedures in the nursery. They do not know the procedures to follow should they have concerns about a child's welfare. They do not know which member of staff is the designated lead officer for safeguarding in order to swiftly report any concerns. This compromises children's welfare and safety. However, the permanent staff do know the signs and symptoms of abuse and how to report concerns. Information about children's progress is passed on to schools when they move on to full-time education, to support continuity in their learning. The manager supports the permanent staff in their roles through supervision, appraisal and staff meetings. The manager and her staff are aware of the weaknesses within the nursery and are eager to make targeted improvements.

Quality of teaching, learning and assessment requires improvement

Children generally enjoy their time at the nursery and actively engage in a range of experiences. Staff obtain information from parents and use initial assessments of children's abilities to build on what they already know and can do. Older children have fun practising their literacy skills. They pretend to write invitations and post them. Younger children enjoy exploring the texture of playdough. They use their whole hands and fingers to roll it into sausage shapes. However, staff do not take into account the needs and learning of the younger children when planning group activities. During the inspection, children who were engrossed in their self-initiated play quickly lost focus when they were asked to join whole group activities. Staff do not consider children's varying abilities to focus and concentrate during some group activities. Staff encourage children's recognition numbers, shapes and counting. For example, they support children to count the number of spots on a ladybird. Children's language and communication skills are supported. Staff engage children in conversation and read stories with them.

Personal development, behaviour and welfare are inadequate

Weaknesses identified in the leadership and management of the setting and in safeguarding procedures, compromise children's safety and welfare. Parents are not assured of the suitability of the persons who are legally responsible for making decisions about their children's care, welfare and education. Settling-in procedures help new children to make attachments with their key person. Children develop healthy lifestyles. They have regular access to exercise and outdoor play, along with healthy snacks. Children's growing need for independence is promoted. For example, children can move between the indoor and outdoor area. Children are encouraged to pour their own drinks and wash their hands independently. Staff act as good role models to promote children's positive behaviour. They give children meaningful praise and encouragement to celebrate their achievements.

Outcomes for children require improvement

Not all children are making good enough progress from their starting points. Younger children's learning is not fully supported during group-time activities. For example, they are easily distracted and lose interest in learning quickly. Children gain basic skills to help prepare them for their move on to school. They enjoy physical play and develop good speech and communication skills. Children are generally engaged and interested in their free play and are confident to express their ideas.

Setting details

| | |
|--|--------------------------|
| Unique reference number | EY483833 |
| Local authority | Northamptonshire |
| Inspection number | 1002330 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 26 |
| Number of children on roll | 28 |
| Name of registered person | Byfield Nursery Limited |
| Registered person unique reference number | RP534171 |
| Date of previous inspection | Not applicable |
| Telephone number | 01327 264230 |

Byfield Nursery was registered in 2014 and is situated within the grounds of Byfield Primary School. The nursery is operated by a limited company managed by a committee. There are five members of childcare staff. Four staff hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens Monday to Friday during term time only. Sessions are from 9am to midday on Monday, Wednesday and Friday and from 9am to 3pm on Tuesday and Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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