

Childminder Report

Inspection date

16 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder has a robust understanding of how children learn, develop and play. She plans challenging, interesting and innovative activities which capture children's interest and keep them motivated to learn. Good teaching and personalised experiences help all children to make good and better progress across all areas of learning.
- The childminder teaches children well about respect, tolerance and acceptance. Children are courteous, polite and well-rounded individuals who have a deep understanding of the diverse community they live in.
- Self-evaluation is strong. Improvement plans are sharply focused and include the views of children and parents. The childminder's capacity to continually improve and drive forward change is good.
- The childminder supports children's early mathematical development very well. She uses good teaching strategies to introduce numbers and provides greater challenge for older children to explore capacity and size during their play.
- Partnership working is strong. Secure links with the local authority, primary school and external childcare professionals are in place. Parents are kept fully informed of their children's developmental progress and receive daily feedback sheets and termly newsletters.

It is not yet outstanding because:

- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not introduced a targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development and raise standards in teaching and learning even higher.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation, such as children's attendance registers and evidence of the suitability checks carried out on persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is astute to the possible signs, symptoms and indicators of abuse and neglect. She knows the referral procedure well and fully understands the correct steps to take if an allegation is made against herself or a family member. Robust policies and procedures are in place and are regularly updated to reflect changes in legislation. Risk assessments are routinely carried out and all areas of the childminder's home are safe and secure. The childminder teaches children well about keeping safe and taking appropriate risks during their play. She practises fire evacuations and discusses the safe use of resources and play equipment. The childminder frequently attends network meetings within her local authority and completes mandatory training to keep up to date with statutory requirements and policy changes.

Quality of teaching, learning and assessment is good

Children's laughter and eagerness to explore permeates throughout this high-quality setting. Children spend plenty of time exploring outdoors and become fascinated while searching for bugs. They play cooperatively and become enthralled while digging for hidden numbers buried in the sand. They show good levels of concentration as they complete jigsaw puzzles and skilfully blend letter sounds together to make new words. Robust observation, planning and assessment arrangements are in place and are regularly reviewed by the childminder. Gaps in children's learning are quickly identified and the relevant intervention is sourced to help children achieve well.

Personal development, behaviour and welfare are good

Care practices are good. The childminder spends time getting to know children and their families during the settling-in period. She collects important care and learning information and puts personalised activities in place to support children's emotional and physical well-being. Children of all ages are self-assured, resilient and confident individuals who are motivated to explore and learn. They are confident to speak to visitors and take enormous pride in their personal achievements. For example, a child becomes excited to share with the inspector various creative collages he has made. Children behave very well. The childminder is a good role model and provides children with clear, consistent and age-appropriate behavioural expectations. Children have plenty of opportunities to be physically active and are provided with healthy, wholesome and nutritious foods.

Outcomes for children are good

All children make good progress and are working within the range of development expected for their age. They are independent individuals who have high levels of enthusiasm and determination. They persevere with given tasks and complete activities with precise accuracy. They demonstrate highly effective problem-solving skills and work cooperatively to complete challenging tasks, such as building a train track or completing a puzzle. Children develop good social skills and are prepared well for their eventual move on to school.

Setting details

Unique reference number	EY484473
Local authority	Stockport
Inspection number	1000331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Bredbury, Stockport. She operates all year round, from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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