

Little Explorers Nursery and Pre-school Ltd



Unit F1 Heritage Business Park, Heritage Way, Gosport, Hampshire, PO12 4BG

Inspection date

14 February 2017

Previous inspection date

24 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team have successfully motivated and led the staff team to secure improvements following the last inspection. For example, they have reviewed the planning of activities to make sure they are based on the children's interests. As a result, children are making good progress.
- Qualified staff provide excellent role models to trainees; this has a positive impact on the quality of teaching across the nursery.
- The strong relationships with staff help children to feel secure and develop their independence and emotional well-being.
- There are effective settling in routines in place. Parents speak highly of the staff and receive regular information about what their child can do and how they can help them learn at home.

It is not yet outstanding because:

- The new systems to identify how well different groups of children are progressing and close any achievement gaps have not yet been fully implemented.
- There is more to do to ensure that the outside play environment promotes children's exploration and investigation, particularly in the area of mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new systems for monitoring children's progress to identify how well different groups of children are achieving and close any achievement gaps
- make better use of the outside play area to encourage children's exploration and investigation with particular regard to their mathematical development.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outdoors.
- The inspector conducted a joint observation with the manager and deputy manager.
- The inspector spoke with staff and children throughout the inspection.
- The inspector held a meeting with the nominated person, manager and deputy managers.
- The inspector looked at a range of documentation, including records of the progress children have made, evidence of suitability of staff working with children, accident, incident and medication records.
- The inspector took into account the views of parents.

Inspector

Teresa Newman

Inspection findings

Effectiveness of the leadership and management is good

The management team show a strong commitment to the nursery and have worked tirelessly to make substantial improvements. As a result, all legal requirements are now met. The views of parents, staff and children are sought and used well to make positive changes in the nursery. Safeguarding is effective. Recent safeguarding training for staff means they are aware of the procedures to follow if they have concerns about a child's well-being. They also understand how to identify any children who may be at risk of harm from extreme behaviours and views. Robust recruitment procedures are in place to make sure that staff are suitable to care for children. Effective supervision means that staff understand their roles and responsibilities and receive feedback on their performance and ways in which they can improve. Managers have made good use of additional funding to improve outcomes for disadvantaged children; this is evident in the progress made in their physical development.

Quality of teaching, learning and assessment is good

The quality of teaching has improved since the last inspection. Children are inquisitive and enthusiastic learners; they show a good level of sustained interest in the broad range of resources and activities. For example, babies delight in exploring new textures with their whole bodies; they babble and clap as they discover the feel of cornflour on their toes. Staff are close at hand to support those babies who are less confident and encourage their creativity. Children's language and communication skills are promoted well. Open-ended questions are skilfully used by staff to make children think. Staff use their observations of children to build on their interests and extend their learning. For example, older children show great care when attending to the needs of their 'baby' in the role play area.

Personal development, behaviour and welfare are good

Staff provide positive role models for children. They have clear expectations of children's behaviour. As a result, children behave very well. Staff support children's health and physical well-being effectively. They value the children as individuals and know when they may need encouragement or reassurance. For example, when younger children balance on a low level wall and jump on tyres in the outside play area, staff offer support to those who need it. Children make friends and learn to value the views of others. For example, children show a sense of pride and achievement when their friends look at their artwork and tell them what they like about it. Older children enjoy being helpful, they work together to sweep up resources spilt during a creative activity.

Outcomes for children are good

Younger children develop their co-ordination and show great enjoyment in fishing for turtles in the water tray. Older children sit and read familiar stories to their friends in the book den; they are beginning to identify sounds in words and link them to letters. Children know the routine and are learning to take responsibility, for example when helping to prepare the table at mealtimes. Babies develop their early language skills as staff sing familiar songs and action rhymes with them.

Setting details

Unique reference number	EY448927
Local authority	Hampshire
Inspection number	1081027
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	148
Number of children on roll	197
Name of registered person	Little Explorers Nursery and Preschool Limited
Registered person unique reference number	RP905125
Date of previous inspection	24 August 2016
Telephone number	02392522614

Little Explorers Nursery and Pre-school Ltd registered in 2012. The nursery operates from Heritage Business Park in Gosport, Hampshire. The nursery is open on Monday to Friday from 7am to 6.30pm, all year round, closing for bank holidays and for one week at Christmas. There are 34 staff, including the manager who holds early years practitioner status. All other staff are qualified from level 2 to 6.

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