

Childminder Report

Inspection date

20 February 2017

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's development well. She identifies children who may need additional support, and implements plans to support them to progress further.
- The childminder evaluates her practice effectively. She works well with others, including parents to seek their views to make improvements to her provision that benefit children.
- The childminder has a strong focus to help children develop positive relationships with others. For example, she talks to them about how some behaviours may make others upset. Children are respectful to the childminder and each other. They behave very well.
- Children make good progress in preparation for their future learning. For example, they play well together and are very confident communicators.
- The childminder works with parents well. They have positive relationships that support children's continuity of care, learning and development well.
- The childminder gives children lots of praise and reassurance during play. Children are self-confident and develop positive self-esteem.

It is not yet outstanding because:

- The childminder misses opportunities to teach children ways to keep healthy, such as the benefits of healthy food choices.
- The childminder does not consistently give children the opportunity to follow their interests and extend their learning during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to teach children about the importance of a healthy diet
- reshape activities to help children follow their interests and extend their learning.

Inspection activities

- The inspector looked at some records relating to children's assessments and welfare.
- The inspector viewed the areas of the home used by the children.
- The inspector observed the interactions between the childminder and children.
- The inspector asked the childminder questions relating to children's development and welfare at appropriate times during the inspection.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has as a good understanding of child protection. She supports her assistants well and shares information with them to ensure they recognise any concerns for a child. For example, they are all aware of the signs that a child may be at risk of having extreme views about what is right and wrong. The childminder works effectively with other professionals and regularly shares information on children's learning and development with them. This shared approach helps her to build on specific learning needs for individual children so they make the best possible progress. The childminder reviews her practice and provision effectively. For example, since the previous inspection she has developed the outdoor environment to help children choose from the resources more easily.

Quality of teaching, learning and assessment is good

The childminder uses accurate assessments of children's development. She provides interesting activities that engage children and extend their learning. The childminder places lots of focus on helping children develop good mathematical skills. For example, she encourages children's understanding of numbers and counting by counting the number of fruits a caterpillar eats when reading a story. The childminder supports children's communication and language well. For instance, during conversations the childminder repeats words and uses simple sentences to help children develop their understanding of speech.

Personal development, behaviour and welfare are good

The childminder and her assistants are good role models and have a consistently warm and caring approach. They offer children lots of praise and gentle guidance. Children are very settled and happy in the care of the childminder and her assistants. The childminder understands the importance of keeping children safe and assesses her home daily to eliminate any potential risks. She teaches older children the importance of keeping themselves safe. For example, they know that when crossing the road they must be quiet and listen to the childminder and for traffic.

Outcomes for children are good

Children have fun and are keen learners. They develop a good understanding of the daily routines. Older children develop the skills they need ready for pre-school and school. For example, they learn to complete simple tasks, such as wiping their noses and using the toilet independently. Children are inquisitive and show pleasure, such as when reading stories and discovering the items found in books. Children behave well.

Setting details

Unique reference number	119007
Local authority	Bracknell Forest
Inspection number	1070182
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 1989. She lives in Sandhurst, Berkshire. She operates her service from 7.30am to 6pm on Monday to Friday, all year round. She works with three assistants. The childminder has a relevant childcare qualification.

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