

Kids Space After School & Holiday Club

Alexandra Junior & Infant School, Western Road, London, N22 6UH



Inspection date

16 February 2017

Previous inspection date

14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a well-organised variety of activities and available resources. For example, they engage well with their chosen play and move freely between the play spaces, both indoors and outdoors.
- Children are settled and form very good relationships with staff and their peers. They have positive social skills and confidently use their good manners.
- Staff are good role models for the children. They are calm and skilfully encourage children to respect each other and the environment.
- The manager and staff maintain good partnerships with parents and other settings that children attend to maintain continuous support. This helps to meet all their individual needs.
- The provider, who is also the manager, maintains the effective monitoring of all aspects of the provision. She is ambitious and aims to achieve high standards in children's care.

It is not yet outstanding because:

- Sometimes, staff do not follow children's interests through to fully support their ideas, particularly when they are distracted by requests from others.
- Occasionally, staff miss opportunities to help children understand the benefits of eating healthily and do not fully involve parents into this process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to follow children's interests more to extend their enjoyment and explore their ideas further
- provide more opportunities and involve parents in helping children understand the benefits of a nutritious diet and a healthy lifestyle.

Inspection activities

- The inspector held conversations with the provider, staff and children during the inspection.
- The inspector looked at some documentation, including the club's policies, procedures and children's registration forms, and discussed the provider's understanding of the requirements.
- The inspector checked evidence of staff suitability to work with children and checked their qualifications.
- The inspector viewed the premises and resources, and observed children's activities.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows safe recruitment procedures and ensures that all staff are suitable to work with children. She and her staff know how to help protect children from harm and what procedures to follow if they have any concerns about a child's safety or welfare. Staff receive effective encouragement from the provider to improve their knowledge and practice. For example, they have one-to-one support, attend staff meetings and are encouraged to attend training. The provider regularly monitors children's well-being and works in partnerships with other professionals to ensure staff meet all children's needs. The provider and her staff have addressed all the recommendations from the last inspection. For example, they extended the range of the resources and activities that children access to explore and use their imagination.

Quality of teaching, learning and assessment is good

The provider and staff have good expectations of all children, who are very attentive towards the instructions and guidance they are given by adults. For example, staff show children how to hold a racquet properly and play tennis. Children enjoy interesting activities and like to be creative and imaginative. For example, children have lots of fun pretending to be police officers and use an exciting range of equipment, such as police hats and whistles, and enjoy catching each other. Staff participate in games with children, helping them to use and extend their skills. For example, staff demonstrate how to create different figures out of the coloured fluffy pipe cleaners to decorate their models made from recycled materials. Children are interested, enthusiastic and motivated to participate in the varied activities. All children, including those who learn English as an additional language, enjoy having meaningful conversations with adults and their peers.

Personal development, behaviour and welfare are good

Staff provide children with a welcoming environment and work alongside parents to exchange information about children's needs and abilities when they start. They use this information to support children's well-being effectively. Staff encourage children to manage their personal care needs and hygiene well. Children develop their independence, for example, when they make choices throughout the day. They know the club rules and follow them. Staff support children in understanding behaviours that are wrong and what is right. Respect for each other is embedded in everything they do. Children are very caring, and respect each other and their differences. For example, older children look after younger children and support them when appropriate. The premises are secure and children learn how to keep safe. Children have good opportunities to exercise and enjoy the fresh air to help support their physical well-being.

Setting details

Unique reference number	EY460774
Local authority	Haringey
Inspection number	1063424
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	40
Number of children on roll	9
Name of registered person	Kids Space After School & Holiday Club Ltd
Registered person unique reference number	RP532462
Date of previous inspection	14 October 2013
Telephone number	07921526877

Kids Space After School & Holiday Club registered in 2013. It operates from areas in Alexandra Primary School in Wood Green, in the London Borough of Haringey. The after-school club operates Monday to Friday from 3.20pm until 6pm during term time. The after-school club is for children who attend Alexandra Primary School, St Michael's C of E Primary School and St Pauls RC Primary School. The holiday club operates during the school holidays from 8am until 6pm and is open to all children in the community. There are 11 members of staff, eight of whom hold childcare qualifications at level 2 or above.

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