

# Monkey Puzzle Day

## Nursery Chadwell Heath

22-24 Freshwater Road, Chadwellheath, Dagenham, Essex, RM8 1RY



### Inspection date

14 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

### Summary of key findings for parents

#### This provision requires improvement. It is not yet good because:

- The management team does not ensure that safety processes are rigorous enough, particularly when checking some areas in the rooms for younger children, to minimise any risks to children. This is a breach of the Childcare Register. Additionally, at times, staff do not assess the suitability of nappy changing areas to ensure the privacy of children.
- At times, children have few opportunities to develop further their early writing skills, and staff do not extend children's mathematical understanding and language fully.
- The self-evaluation process is not developed enough to monitor practice effectively and ensure all requirements are met.

#### It has the following strengths

- Staff interact well with the children during activities. They help to engage children in their play, and children make good progress in their learning and development overall.
- The management team provides staff with supervision sessions and training. Managers seek advice from other professionals to help keep staff's childcare skills up to date.
- Staff use appropriate behaviour management strategies, and children respond well. Children learn important social skills, such as sharing and turn taking.
- Staff develop positive relationships with parents. They give regular feedback and provide a daily diary to parents to support consistent care for the children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |  |            |
|--|------------|
| ■ improve the risk assessment procedures, particularly when checking the suitability of the premises, to effectively remove or minimise any risks to children's safety and to maintain their privacy at all times. | 28/02/2017 |
|--|------------|

### To further improve the quality of the early years provision the provider should:

- increase the range of opportunities throughout the day for children to enhance their early writing skills
- extend opportunities to strengthen children's mathematical understanding and skills.

## Inspection activities

- The inspector held discussions with the provider and manager about nursery practices and procedures.
- The inspector observed the staff's interactions with the children.
- The inspector spoke to the staff at appropriate times during the inspection.
- The inspector sampled some documents, which included the safeguarding policies, staff records, the risk assessment, assessments of children's progress and the attendance register.

## Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider's recruitment and vetting procedures are efficient, which ensures that only suitable people work with children. The provider and staff have a suitable understanding of child protection issues and know what actions to take if they have any concerns that a child is at risk of harm. The manager is aware to inform Ofsted of any significant events and changes. Staff supervise the children appropriately and maintain required ratios at all times. Staff keep an accurate record of children's attendance and they are familiar with the evacuation procedures. However, the management team is not consistent in ensuring staff assess risks fully. For example, staff have overlooked sharp edges on the concrete columns in the baby and toddler room. In addition, staff change toddlers' nappies in an area of the room where children do not receive sufficient privacy during intimate care. Nonetheless, the provider acted promptly when this was pointed out to resolve the issue.

### Quality of teaching, learning and assessment is good

Staff gather information from parents about their children's development and skills when they start. Staff use this information along with their observations and assessments, to decide what children need to do next to extend their learning. Staff use lots of teaching methods, such as repetition, labelling and encouragement, to support babies to learn and use new words. Staff engage older children in conversations to support their communication skills. Staff provide young children with a variety of resources to help them use all their senses, such as to explore textures, colours and shapes. On occasions, staff miss opportunities to extend fully older children's skills, such as to enhance their recognition of numbers and mathematical vocabulary and to practise making marks.

### Personal development, behaviour and welfare require improvement

Staff implement a positive key-person system, despite the weakness relating to children's safety, which enables children to settle quickly into the nursery. Staff suitably encourage children's independence. For example, they support children to help themselves to food and fresh drinking water. Older children enjoy setting the lunch table. Children benefit from eating nutritious meals. They develop their physical skills on a daily basis. Children learn about each other and the wider world through meaningful activities.

### Outcomes for children are good

All children enjoy their play and learn from their daily experiences. For example, they select and use appropriate materials to express their creativity. Children develop a healthy interest in books and enjoy stories. Some children begin to recognise their names and road signs. Children are well prepared for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY498118
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1084416
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Little Angels Childcare Limited
<b>Registered person unique reference number</b>	RP535146
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02037156262

Monkey Puzzle Day Nursery Chadwell Heath registered in 2016. It is located in Chadwell Heath, in the London Borough of Barking and Dagenham. The nursery operates Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The provider receives funding for early education for children aged two, three and four years. The provider employs 11 staff, all of whom hold a range of qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

