

Childminder Report

Inspection date	16 February 2017
Previous inspection date	21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder takes every opportunity to help children to settle in well. For example, she gives cuddles of reassurance to children to help build their confidence.
- The childminder works closely in partnership with parents. She gathers their views and successfully uses these to develop her service. For example, after feedback from parents, the childminder adapted the menus for the children to make them healthier.
- The childminder is consistent in her approach to behaviour management. She teaches children the importance of sharing toys. Older children are good role models for younger children, such as helping them to learn to take turns. Children behave well.
- Children make good progress with their learning. The childminder knows what children need to learn next and successfully uses this information to plan good-quality activities. She shares feedback to parents in both their home language and in English. This helps them to see the progress their children are making.

It is not yet outstanding because:

- At times, the childminder does not provide challenging activities to help to extend younger children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenge for younger children to extend their learning further during activities.

Inspection activities

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector sampled documents, including self-evaluation, and safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and what to do if she has any concerns over children's welfare. The childminder successfully uses research and training courses to help her provide good-quality activities to support children's learning and development. She also passes on her good knowledge to help other childminders with their professional development. Recent training has helped the childminder to support children with delayed speech. The childminder works in good partnerships with other professionals that care for children. For example, she shares children's achievements and their next steps in learning with other settings they attend to provide good continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder carries out detailed observations and assessments to help her track children's progress and plan any areas she needs to work on to close any emerging gaps in their learning. She gathers information from parents about children's starting points, interests and what they like doing at home, to plan exciting and enjoyable activities. For example, she teaches children about road safety through their interests in cars and drawing. Children enjoy drawing road maps with the childminder, moving the cars around and learning when to stop and go. Children are developing good language skills. The childminder is skilled in using their home language alongside English to teach the children new words.

Personal development, behaviour and welfare are good

The childminder supports children's physical development well. For example, she teaches young children how to climb safely in and out of the ride-on cars. They also learn how to carefully climb the small ladder onto the trampoline. Children have an active voice in the setting, making decisions. They work closely with the childminder to write menus for the week and decide on the topics to help them learn. Children develop good levels of independence, such as working with the childminder to prepare meals. The childminder teaches children about what is in their food, helping them to learn about their own health and well-being.

Outcomes for children are good

Children are gaining the necessary skills they need to progress to the next stage of their learning. Young children are developing their independence skills successfully. For example, they are skilled in putting their boots on ready to play outside. They also develop key skills to help them prepare for school, such as learning how to hold pencils and to mark marks in readiness for early writing.

Setting details

Unique reference number	EY425102
Local authority	Merton
Inspection number	1069060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 January 2014
Telephone number	

The childminder registered in 2011. She lives in Mitcham, in the London Borough of Merton. The childminder works five days a week for 48 weeks of the year.

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