

Twinkletotz Day Nursery Ltd

22 Green Drive, Southall, Middlesex, UB1 3AZ



Inspection date

16 February 2017

Previous inspection date

18 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to providing a good-quality provision. She uses effective self-evaluation processes, including gathering the views of parents, to identify areas for further improvement.
- Parents have good opportunities to be involved in nursery life. Regular newsletters, parents evenings and social events all help to ensure they are kept up to date with developments at the nursery.
- Staff receive ongoing mentoring to develop their teaching skills. For example, the manager observes staff during activities and provides feedback and individual support to identify and plan for any training needs. Staff work well together as a team.
- Children learn about healthy lifestyles. For instance, they eat nutritious snacks and learn the names of healthy fruits during snack time and role play.
- Teaching across all age groups is consistently good. Children are keen, eager learners who are well prepared for starting school.

It is not yet outstanding because:

- Staff miss opportunities to build on children's interest in mathematical ideas and concepts.
- Occasionally, staff do not adapt activities to fully engage and challenge children as well as possible to extend their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about all aspects of early mathematics to extend their skills and knowledge in this area
- adapt activities more effectively to ensure children are fully engaged and challenged to extend their learning even further.

Inspection activities

- The inspector spoke with the parents, staff and children at appropriate times during the inspection to gain their views.
- The inspector observed children's play and staff's interactions with children, indoors and during outdoor play.
- The inspector held a meeting with the management team.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.
- The inspector carried out joint observations with the manager.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and know how to report any concerns to the relevant agencies. They carry out ongoing risk assessments of the areas used by children to identify and remove any potential hazards. The managers ensure staff are qualified and experienced for their roles and responsibilities. Partnerships with parents are well established. Parents talk positively about how well their children have settled and appreciate that staff share information about their children's development, which enables them to support children's learning at home. Staff seek advice from other professionals to help children catch up in areas where they need additional help. Children who have special educational needs are well supported.

Quality of teaching, learning and assessment is good

Staff regularly observe what children know and can do. They use this information well to assess children's level of development and to identify what each child needs to learn next. Staff support children's literacy skills well. For example, children give meaning to marks as they draw circles and copy letters from their name. Children have a wide range of activities to choose from. Their physical development is well supported. For example, children climb across frames and play ball games to develop their coordination. Children learn to take turns as they use different resources in the nursery. Staff support children's understanding of the world well. For example, children plant vegetables and fruits with staff and parents and watch them grow.

Personal development, behaviour and welfare are good

Settling-in arrangements are effective. For example, children are happy and quickly form trusting relationships with staff. Children have daily opportunities to be outside and be active, which helps to support healthy lifestyles. Staff provide plenty of praise and speak to children in a calm and respectful manner. Staff provide clear guidance, which successfully helps children to understand expectations for their behaviour. Children are tolerant, share resources and play cooperatively. Staff provide good experiences that help to increase children's knowledge of diversity, including similarities and differences between themselves and others. For example, children learn about different cultural celebrations and religious festivals, and they try foods from other countries.

Outcomes for children are good

Children gain confidence and independence as they develop a good range of skills that prepare them well for their future learning. Children develop good conversational skills. For example, during play they express their imaginative ideas clearly to their friends. They sing nursery rhymes and play musical instruments according to the beat.

Setting details

Unique reference number	EY424036
Local authority	Ealing
Inspection number	1062447
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	37
Name of registered person	Twinkle Totz Day Nursery Limited
Registered person unique reference number	RP528654
Date of previous inspection	18 December 2013
Telephone number	0208 917 9312

Twinkletotz Day Nursery operates from Southall Park Children's Centre, in the London Borough of Ealing. The nursery is in receipt of funding to provide early education for children aged two, three and four years. The nursery is open each weekday from 8am to 6pm all year. A team of seven members of staff work at the nursery. Of these, six staff hold relevant early years qualifications, including one member of staff who holds qualified teacher status.

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