

Childminder Report

Inspection date

16 February 2017

Previous inspection date

23 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has developed highly effective arrangements for sharing information and working in partnership with parents, early years professionals and other relevant professionals. Children's needs are supported extremely well during times of change.
- The childminder pays meticulous attention to children's safety as they travel around the community in cars and on foot. She effectively supports children's growing understanding of how to keep themselves safe and healthy. For instance, children wipe the noses of baby dolls and strap dolls into car seats as they act out their experiences.
- The childminder's enthusiasm and outstanding teaching inspire young children, who eagerly join in, concentrate and persevere. She interacts exceptionally well with children, and her clear explanations and questions enhance their understanding and encourage their use of new vocabulary.
- The childminder creates a vibrant, nurturing environment where children know they are special, valued and respected. Children flourish and develop strong bonds and secure emotional attachments with the childminder and with each other.
- Children play and explore happily, and with confidence and wonder. They are keen to try new things, persist in mastering new skills and work well as part of a team. All children achieve consistently high outcomes in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to further support early interventions for specific special educational needs.

Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the impact of these on children's learning and development.
- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector listened to, and spoke with, the children as they played.
- The inspector took account of the views of parents and other professionals in their written communications.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is quick to act appropriately when she has concerns about child protection. She is extremely alert and responsive to potential risks to children when they are exploring the world around them. The childminder places the highest priority on using up-to-date, well-informed policies, procedures and risk assessments to help keep children safe. For example, she routinely practises fire drills and road safety with the children. The childminder constantly evaluates and improves her practice. She currently strives to enhance her excellent provision further through a closer study of ways to support children who have special educational needs.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely sensitive to the children's ideas when accompanying their play. For instance, she encourages children to think through problems and have a go at solving them before adding her own ideas. Toddlers play cooperatively and thoroughly enjoy connecting train tracks, making creative bridges and anticipating drops at the end of the track. The childminder is extremely skilled in raising children's self-confidence and communication skills. For example, two-year-olds add rhymes and phrases as they help retell their favourite stories. Partnerships with parents are excellent. The childminder uses exemplary information sharing practices to engage all parents in children's learning, in the setting and at home. Parents speak very highly about the childminder's expertise.

Personal development, behaviour and welfare are outstanding

The childminder provides a wealth of practical ideas and information to parents to enhance all areas of their children's health and welfare. She is proactive in helping them seek additional support and attend specialist services, such as speech and language therapy, to ensure all children continue to thrive. The childminder puts experiences in place to develop children's interest in, and motivation to explore, their environment. For example, parents are hugely impressed at their children's ability to identify fruit in the supermarket. Children also take great pleasure in filling containers of food for different types of birds. Members of the community leave extremely complimentary messages about the good behaviour of the children when they are out investigating.

Outcomes for children are outstanding

All children make excellent progress in gaining the skills they need to succeed in new activities, such as starting pre-school, school or new clubs. Children develop the ability to communicate and express their ideas, intentions and interests politely and successfully. They are confident to turn to adults for help, share a joke or ask questions about things they do not know. Children develop excellent use of small tools in readiness for pencil control. Children sit and concentrate, for example, as they sort items or listen to stories.

Setting details

Unique reference number	156437
Local authority	Hampshire
Inspection number	1068559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 June 2014
Telephone number	

The childminder registered in 2001. She lives in Popley, near Basingstoke, Hampshire. The childminder operates on Monday to Thursday, from 7am to 6pm, all year round. This is with the exception of bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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