

Childminder Report

Inspection date

15 February 2017

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works hard to keep her knowledge up to date and ensure her assistants use well-informed procedures and risk assessments to protect children.
- The childminder has developed effective arrangements for sharing information with parents and other early years professionals. She develops continuity in children's learning to help them make good progress and smooth moves to school.
- The experienced childminder provides a wide range of interesting opportunities for children to develop new skills. Children show an interest in early reading and writing.
- The childminder and her assistants help children learn to share, take turns and adapt to different situations. For instance, children thoroughly enjoy working in pairs as they roll and catch different weights and sizes of balls.
- The childminder and her assistants show clear and consistent expectations for children's behaviour. They create a happy and nurturing atmosphere. Children feel secure and behave well for their ages.
- Outcomes in all areas of learning are good or better. Children are motivated, keen to learn and well prepared for the next stage in their learning.

It is not yet outstanding because:

- Creative activities are sometimes over-directed by adults and do not fully develop children's imaginations or encourage them to explore their ideas.
- The childminder does not organise outdoor play opportunities quite as well as possible to reflect the interests of the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- nurture children's own ideas for imaginative play and investigation to develop their creativity as fully as possible
- continue to adapt the already diverse outdoor environment to meet more effectively the interests of the younger children who like to be active outdoors.

Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the impact of these on children's learning and development.
- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector listened to, and spoke with, the children as they played.
- The inspector took account of the views of parents and other professionals in their written communications.
- The inspector observed the childminder and her assistants interacting with the children and spoke with the childminder about the impact of their practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation effectively to continually improve her setting. For example, the recent addition of visual surveillance helps her to monitor visitors, staff deployment and child supervision more effectively. She regularly re-assesses and minimises risks to children's safety, such as monitoring the use of large garden apparatus. Since her last inspection, the childminder has reduced the number of children and assistants at the setting. She keeps detailed records of children's attendance to ensure she has ample staff to meet their individual needs. She follows good procedures to recruit and support assistants to ensure they continue to be suitable for their roles. Safeguarding is effective. The childminder and her assistants know what to consider and the procedures to follow if concerned about a child's welfare. The childminder makes good use of additional funding to support children's special educational needs.

Quality of teaching, learning and assessment is good

The childminder makes good use of training opportunities, her professional network and research to update her knowledge and enhance the quality of her teaching. She shares her knowledge with parents as she focuses her teaching on clearly identified next steps in children's learning. For example, children make particularly good progress in early literacy and mathematics. The childminder uses daily activities to coach and guide her assistants in observing children's achievements. Accurate assessments and monitoring help the childminder identify individual strengths and areas for specific attention. The childminder plans activities around children's interests and captures their enthusiasm to learn.

Personal development, behaviour and welfare are good

The childminder and her assistants are very attentive and responsive to babies' needs. Children who need to sleep do so in comfort and safety; waking up refreshed, secure and enthusiastic to explore new adventures. Assistants encourage children to share their thoughts as they eat nutritious meals together. They treat children's ideas with respect and help them to develop the confidence to share their opinions and listen to those of their friends. The older children behave thoughtfully and play kindly with the babies.

Outcomes for children are good

All children make good or better progress in their learning and are well prepared for school. For instance, children learn good table manners, healthy eating habits and independence in managing cutlery and crockery. They think about the clothes they need to choose to suit the weather and dress themselves responsibly for outdoor play. Children show a keen interest in numbers and letters and know how to hold and control a pencil. They are confident to use these skills to successfully underpin the next stage in their learning.

Setting details

Unique reference number	112549
Local authority	Hampshire
Inspection number	1068393
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	13
Name of registered person	
Date of previous inspection	7 May 2014
Telephone number	

The childminder registered in 1993. She lives in the Beggarwood area of Basingstoke in Hampshire. The childminder operates each weekday, from 7.30am to 6pm, all year round. This is with the exception of bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3 and works with two assistants.

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Piccadilly Gate
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