

Childminder Report

Inspection date

16 February 2017

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides regular opportunities to involve parents in their children's learning. For example, she has daily discussions, shares development folders and finds out what children are learning at home. This helps to provide a consistent approach in meeting children's learning and development needs.
- The childminder uses the information from her observations and assessments well to plan for children's next stage in learning. Children are confident and make good progress.
- Children have opportunities to explore a wide range of textures and materials during their play. This helps to keep their motivation and interest in their learning.
- The childminder provides clear guidance to help children learn about behaviour expectations. For example, she reminds them about sharing and using kind words.
- The childminder has a good understanding of her safeguarding responsibilities, which helps to keep children safe from harm.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children to learn about the importance of eating a healthy diet.
- The childminder does not consistently give children enough time to think through and use their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further opportunities for children to learn more about the importance of a healthy diet
- increase opportunities for children to think through and provide their own ideas in activities.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning and development.
- The inspector viewed all the areas of the premises used for childminding.
- The inspector viewed a range of documentation, including the childminder's first-aid qualification and public liability insurance.
- The inspector spoke to children.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her duty to help prevent children being drawn into extreme ideas and views. She knows the signs that would cause her concern about a child's welfare and the processes to follow. The childminder monitors children's progress well. This helps her identify any gaps in development early and provide the appropriate support. She successfully uses the views of parents and children to help evaluate her practice. The childminder improves her knowledge and skills, such as attending training and using online resources. This helps her develop the quality of the provision and provide better outcomes for children. Parents comment that they are very happy with the service the childminder offers.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She successfully builds children's communication and language skills. For example, she encourages children to talk about their wider experiences and recall past events. The childminder assists children's early writing skills, for instance, she supports children as they write and trace letters. She builds children's mathematical development effectively. For example, she encourages children to recognise shapes, place number cards in order and match numbers to counters. The childminder supports children to build self-assurance in their own abilities, such as providing them with positive praise and encouragement. She provides daily opportunities for children to be physically active, such as using local parks and woods.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming environment. Children are happy and enjoy their time with her. They form positive relationships with the childminder and their friends. For example, older children are eager to assist younger children during their play. This helps support their emotional well-being. The childminder encourages children to learn that their views are of value and important. For instance, she asks them what they would like to do next. The childminder helps children respect and value each other's differences. For example, she provides a wide range of opportunities for children to learn about the diversity of other people's backgrounds.

Outcomes for children are good

Children are prepared well for their move to school. They build their physical skills effectively. For example, children hold pens with control and make marks on paper. Children successfully develop their social skills. For instance, they confidently talk to others about their families and where they are going on outings with them. Children build their independence well, such as when they prepare their snack.

Setting details

Unique reference number	EY469445
Local authority	Kent
Inspection number	1069804
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 2013 and lives in Ashford, Kent. She offers all-day care, Monday to Thursday, throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years.

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