

# Childminder Report

**Inspection date**

15 February 2017

Previous inspection date

26 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming family environment, where children feel safe and build good relationships.
- The childminder plans a broad range of learning experiences according to children's interests and learning priorities. Children show curiosity when taking part.
- Children make good progress. The childminder checks children's development regularly, which helps her to identify and address gaps in their learning quickly.
- The childminder establishes positive partnerships with parents and other professionals, which enables her to meet children's individual needs well. Parents say that their children settle quickly in a caring environment; they acknowledge the childminder's supportive and professional approach.
- The childminder continues to develop her professional knowledge. For example, attending various training courses has helped to extend her understanding of how to support children's learning effectively.

### It is not yet outstanding because:

- Sometimes the childminder misses opportunities to develop children's understanding of the importance of healthy eating.
- The childminder does not consistently make the most of opportunities to extend children's knowledge about shapes through their play and everyday activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about the importance of a healthy diet
- make better use of children's play and routine activities to extend their understanding of shapes.

### Inspection activities

- The inspector observed children's activities and the childminder's interaction with children in the childminder's home.
- The inspector talked to the childminder about children's activities and children's progress.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy, complaints record and children's progress records.
- The inspector took account of parents' views, obtained from letters they had written.

### Inspector

Brenda Flewitt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows about child protection issues and the procedures to follow if she has concerns about a child. She keeps her knowledge up to date through regular training. The childminder's self-evaluation includes the views of parents and children. For example, she has recently added to her resources to further support children's interest in sounds and letters. The childminder has successfully addressed the recommendation set at the previous inspection, which has further developed partnerships with parents. Parents appreciate the ongoing communication about their children's progress.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of play equipment and resources and arranges them so that children extend their own play and learning. She has a good understanding of how children learn through play and exploration. At the inspection, children investigated dry pasta and rice. They filled and emptied various containers and took an interest in the numerals on the weighing scales. Children then transferred the rice to the play cooker to cook 'porridge'; they used their imaginations well as they added 'chocolate' and 'coffee'. The childminder supports children's language development well in various ways. For example, she reads children stories and provides interesting resources such as story sacks and story stones to encourage them in re-telling a story. The childminder extends children's learning through outside activities. Children develop social skills and take an interest in the natural world when on outings in their local community.

### Personal development, behaviour and welfare are good

The childminder gathers useful information from parents when children start to attend to help her make them feel secure. For example, she follows babies' home routines with regard to their sleep and eating patterns. Children know how to take turns and learn to respect other people and their environment. The childminder rewards children's good behaviour, for example, with regular praise. Children learn about staying safe, such as when crossing roads or in an emergency. Children have opportunities for fresh air and exercise every day. For example, garden play and trips to play parks provide challenge and help to encourage children's physical skills.

### Outcomes for children are good

Children learn skills that help to prepare them well for the next stage in their learning and for starting school. For example, they learn to have a positive attitude to people's differences and how to relate to others. Children develop increasing independence in caring for themselves, such as using the toilet without help. Children show an interest in familiar written words and learn to recognise their name label.

## Setting details

<b>Unique reference number</b>	EY453154
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1071527
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 August 2014
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Ferndown, Dorset. The childminder offers childcare each weekday for 48 weeks of the year and provides overnight care. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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Piccadilly Gate  
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