

# Childminder Report

**Inspection date**

17 February 2017

Previous inspection date

10 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely engaged in their play and demonstrate high levels of concentration and motivation. The childminder provides a vibrant and stimulating learning environment for children to explore.
- Children develop an extremely positive attitude towards their learning and are completely absorbed in their play. They make excellent progress.
- The childminder is extremely proactive in involving parents with all aspects of her provision. She rigorously reviews her provision and introduces new ideas and different activities for children to share with their parents. This whole-heartedly involves parents in continuing their child's learning at home.
- The childminder firmly establishes routines and expectations that help children to learn the importance of respecting each other and to develop an excellent awareness of resolving conflicts.
- The quality teaching is exemplary. The childminder places an extremely sharp focus on children's communication and language development in every activity and experience in which they take part. Children become effective and articulate communicators.
- The childminder constantly reflects and monitors all aspects of her practice and strives for the highest quality care and education for the children who attend her setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent range of opportunities available to extend children's learning and development further, so that children who learn best outside continue to be extremely well supported.

### Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and children's development records.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a superb level of knowledge of safeguarding practices and procedures. She is extremely aware of the steps she must follow if she has any concerns about a child's safety or welfare. She undertakes a very wide range of professional development opportunities and monitors the impact it has on the children in her care. For example, she has made many improvements to the types of resources children use to support their growing understanding of diversity. The childminder is well qualified and committed to extending her already excellent knowledge. For example, she is eager to improve her knowledge of child development to help children who learn best outside.

### Quality of teaching, learning and assessment is outstanding

The childminder uses meticulous observations and assessments to plan children's next steps in learning. She is able to precisely identify any emerging gaps in a child's development so that she can swiftly help them to catch up. The childminder forms exceptionally strong partnerships with other professionals in order to support children's continuity of care and learning. She expertly extends children's vocabulary and models language clearly and effectively at all times. The childminder uses excellent skills to enable children to extend their thinking and ability to express their own ideas and opinions. For example, children make up their own rhyming words, such as 'Lena the Lemur' as they perform a puppet show.

### Personal development, behaviour and welfare are outstanding

The childminder is acutely aware of each child's individual needs and meets them extremely well. Children settle quickly because the childminder builds outstanding relationships with them. For example, she meticulously gathers all the information she needs about each child and conducts settling-in and home visits. Children benefit from plentiful opportunities to enjoy exercise and fresh air, for example, during 'woodland walks'. Children are self-assured and have high levels of confidence in their own abilities.

### Outcomes for children are outstanding

Children behave very well. They make rapid progress from their starting points and acquire the skills they need for moving on in their progress and for starting school. Children develop exceptional skills for their age. For example, very young children copy sounds and trace out letters as they point to pictures on their place mats. Older children spell out words and read labels during their play. Children engage in many wonderful sensory experiences, such as arranging toy insects in potting compost, hay and twigs as they replicate the creatures' natural habitat. They confidently use magnifying glasses to study how a slug moves along and count the spots on a ladybird.

## Setting details

<b>Unique reference number</b>	EY455413
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1063145
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Rowtown, near Addlestone, Surrey. Care is provided on Monday to Friday from 7am to 6pm for most of the year. The childminder holds a recognised childcare qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

