

Childminder Report

Inspection date

16 February 2017

Previous inspection date

4 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that all relevant documentation required by Ofsted is readily available for inspection. She does not have a written statement of the procedures for safeguarding children and in relation to complaints, to meet the requirements of the Childcare Register.
- At times, the childminder does not use her monitoring processes precisely enough to identify those children who may need an extra boost in their learning.
- The childminder misses some opportunities to encourage children to use their home language to enhance their play and learning experiences.

It has the following strengths

- The childminder forms positive bonds with children and successfully supports their emotional well-being. Children are happy and confident.
- Children develop the necessary skills in readiness for the next steps in their learning and for their move to school. They learn to use resources with good control and play independently. The childminder has developed effective teaching practices and improved children's outcomes to a good level.
- The childminder works with parents effectively to exchange information about children's learning and care needs. For instance, she updates them regularly about their child's learning experiences and daily routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all required records are maintained effectively, particularly required policies and procedures, so they are easily accessible and available for inspection	28/02/2017
■ keep a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for	28/02/2017
■ keep a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register.	28/02/2017

To further improve the quality of the early years provision the provider should:

- devise more effective procedures for checking children's progress after they start, to help foster and maintain their good levels of achievement
- strengthen opportunities for children to develop and use their home languages, to further enhance their play and learning experiences.

Inspection activities

- The inspector viewed the parts of the premises used for childminding, and observed the children and the activities in which they engaged.
- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector considered the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder is beginning to develop her processes to evaluate areas for improvement. For instance, she has improved the quality of teaching to give children meaningful experiences. However, the childminder could not demonstrate that she has all required written statements of procedures she follows in her role. This does not have an impact on children's welfare because she understands her responsibility to keep children safe. The childminder knows the signs that indicate a child may be at risk of harm and how to report any concerns to protect their well-being. Safeguarding is effective. The childminder recognises the importance of professional development and she seeks opportunities to develop her knowledge to improve her practices. She implements procedures to assess children's learning. However, she is reviewing how she monitors children's progress to help her address any gaps in their learning quickly.

Quality of teaching, learning and assessment is good

The childminder knows children well as individuals. She observes them regularly and plans interesting, age-appropriate experiences to support their particular needs well. Children learn to concentrate. They enjoy making pictures and painting. They learn to use equipment, such as glue, carefully and think of their own ideas when creating. The childminder provides children with good opportunities to develop their language skills. For example, she uses questions to encourage them to think and explain, while helping to develop their sentences. Children have good opportunities to develop their mathematical skills. For instance, they learn to add together the number of people in their family with the childminder's support, while developing their problem-solving skills.

Personal development, behaviour and welfare are good

Children are safe and behave well. The childminder provides good opportunities to develop children's independence and growing self-esteem. For example, she encourages them to help set up activities and tidy them away when they are finished. Children are keen to help and learn to look after the childminder's resources responsibly. They eat nutritious foods and learn how to look after themselves and lead a healthy lifestyle. Children benefit from being physically active, such as when using apparatus in the local park. They learn about others, to help them value diversity. However, at times, the childminder does not encourage their home languages, to help enhance their experiences and understanding of others.

Outcomes for children are good

All children make good progress from their starting points. They communicate and listen well. They interact and play with others confidently. Children develop good physical skills. For instance, older children learn to use tools to draw, stick and paint with control.

Setting details

Unique reference number	133312
Local authority	Islington
Inspection number	1078512
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 August 2015
Telephone number	

The childminder registered in 2000. She lives in Newington Green, in the London Borough of Islington. The childminder provides all-day care from Monday to Friday, for most of year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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