

Childminder Report

Inspection date

15 February 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder uses her good knowledge of how children learn to provide a good range of activities that supports children's interests and development well. Children make good progress from their starting points.
- The childminder is skilled at interacting with the children. She supports them to develop good mathematical and language skills.
- The childminder forms secure and warm relationships with the children, and this supports their emotional needs well. Children display good levels of confidence and are cooperative, settled and secure.
- Children behave well. The childminder teaches children to be considerate, recognise their achievements and develop respect for others.
- Overall, the childminder develops effective partnerships with parents and other settings, to meet each child's care and learning needs through a supportive approach.

It is not yet outstanding because:

- At times, the childminder's observation and assessments for children's learning are not as precise as possible to help them make even better progress.
- The childminder sometimes does not make the most of all opportunities to include parents' views, to help her enhance the quality of the provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use precise observations and assessments of children's learning to help plan more precisely, to help them to make the best progress possible
- extend partnerships with parents, to engage them fully in the self-evaluation process to identify further areas for improvement.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with children.
- The inspector examined a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder.
- The inspector took account of the written views of parents and carers.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder effectively develops her practice and skills. For example, she attends training and successfully keeps her safeguarding knowledge of child protection procedures up to date. She has used what she has learnt to teach children further about how to keep themselves safe. The childminder has a good knowledge and understanding of her responsibilities. She reviews and monitors her practice and makes improvements to effectively support the children's learning experiences. For example, she liaises with other childminders to share ideas and develop her planning, and shares information with parents about the children's next steps in learning. This has improved the quality of teaching and outcomes for children.

Quality of teaching, learning and assessment is good

The childminder skilfully engages and supports children's language development well. For example, she asks questions to encourage children to think and to share their ideas. Children eagerly participate and display increasing levels of concentration. For example, they skilfully use the tools with the play dough to make patterns and to cut shapes, developing their skills towards early writing. The childminder enthusiastically teaches the children about mathematical concepts and about the wider world. For example, she supported children to make a container to collect and measure the rainfall in the garden, and to help them confidently recognise numbers and count in their play.

Personal development, behaviour and welfare are good

Children develop a good awareness of their own safety and well-being. For example, the childminder teaches children procedures to cross the road safely and talks about potential dangers. Children's health is promoted well. For example, they enjoy regular exercise in the garden and engage in movement and rhymes, as they create music with the instruments. Children make choices in their play and enjoy accessing stimulating resources. They engage in activities and celebrations from around the world, and this helps them to develop a good knowledge and understanding of other cultures and differences.

Outcomes for children are good

Children are keen to learn and develop good skills in preparation for their next stage, and the move to school. They are curious as they explore and investigate. Children demonstrate good social skills and are confident communicators. For example, they explain the meaning of an animal being extinct and make comparisons between their sizes. Children demonstrate increasing independence, for example, as they spread butter on their toast with a knife and put on their shoes and coat.

Setting details

Unique reference number	EY314319
Local authority	Torbay
Inspection number	1068772
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder registered in 2013 and lives in Brixham, Devon. The childminder offers her service five days a week from 8am to 6pm.

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