

# Mad Hatters Wrap Around Care



Histon & Impington Infant School, New School Road, Histon, CAMBRIDGE, CB24 9LL

## Inspection date

14 February 2017

Previous inspection date

12 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Reflective practice helps the provider and staff to secure continuous development. Together, they work closely to identify and make improvements. They seek suggestions from children and parents, adapting practice, wherever possible, to meet the changing needs of families.
- The provider and staff have good working relationships with staff in the school and children's parents. Information is exchanged, enabling staff in the club to provide continuity of care for each child. Staff plan activities that take into account children's ideas and interests. This helps to keep them motivated and engaged in play.
- Staff plan first-hand opportunities for children to discover and solve problems for themselves. For example, when they receive a new basketball goalpost, children carry out an assessment of potential risks and help staff to bolt the new piece of equipment together using real tools.
- Children's show kindness to each other as they share and take turns. Older children help younger ones in their games and invite them to join in and play within their friendship groups. Staff provide a positive environment where children enjoy praise and are actively encouraged to share their ideas about rules, helping to set fair and clear boundaries.

### It is not yet outstanding because:

- The current system of performance management review is not yet robust enough to fully support all staff in consistently raising their level of practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend performance management processes for staff.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact these have on children's play and relaxation.
- The inspector completed a joint evaluation of an activity and discussed this with the provider.
- The inspector held a number of discussions with the provider. She looked at relevant documentation, including evidence of the suitability of persons working with children and how the provider and staff reflect on their practice.
- The inspector took account of the views and opinions of parents through email feedback and discussions during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained to identify concerns and report them immediately, in order to protect children's welfare. Safe recruitment practice is robust to ensure staff are suitable to work with children. A thorough induction programme provides new staff with clear information about their roles and responsibilities. Staff make regular checks of all areas accessible to children and, together with the children, complete comprehensive risk assessments. This helps to minimise potential hazards inside and outside and is one of the ways children learn to keep themselves safe. Staff work successfully with other agencies and signpost families to additional services and support as necessary.

### Quality of teaching, learning and assessment is good

Children enjoy a varied range of play opportunities that enables them to relax and have fun. They become creative while designing Valentine's Day cards for their family, or three-dimensional monsters to decorate their club room. Themed displays create a welcoming environment that is bright and cheerful. Staff know the children extremely well and understand what their latest interests are. Parents comment on this particular aspect of staff practice; they are impressed with the attention and care shown to their children. Staff take time to plan activities that build on and extend the skills children learn in school. As children use a wide range of resources and single-handed tools, they increase in competence and confidence. Hand-to-eye coordination and accuracy skills are demonstrated very strongly while playing team games and scoring goals in football or hockey. Children practise listening to others as they join in conversations, negotiating what games to play and when.

### Personal development, behaviour and welfare are good

Children show kindness and consideration to each other as they play in harmony together. They develop independence while playing or when dealing with personal tasks. Children help themselves to games and toys. They demonstrate physical dexterity as they put on their own coat or see to their personal hygiene needs. Staff encourage children to make healthy choices at snack time. With this knowledge, children help to plan snack menus that will provide them with balanced nutrition to help them grow. Parents support children's healthy lifestyles by providing nutritious packed lunches. Children are excited as they arrive at the club during the school holiday. They move around freely inside and outside and make independent decisions about what they want to play with. Children interact warmly with members of staff and make it known that they feel listened to and safe.

## Setting details

<b>Unique reference number</b>	EY464750
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1066971
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	146
<b>Name of registered person</b>	Susan Christine Fisher
<b>Registered person unique reference number</b>	RP907940
<b>Date of previous inspection</b>	12 December 2013
<b>Telephone number</b>	07999786180

Mad Hatters Wrap Around Care was registered in 2013 at its current premises. The setting opens from Monday until Friday during term time. Sessions are from 7.45am until 9am and from 3pm until 6pm. The holiday club operates Monday to Thursday from 7.45am until 6pm. Mad Hatters Wrap Around Care is independently run. Nine members of childcare staff and one volunteer work with the children. Of these, eight hold appropriate early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

