# The Out of School Experience @ Redeemer



Blackburn Redeemer C E P School, Jack Walker Way, BLACKBURN, BB2 4JJ

Increation dates	29 November 2016 - 21 February
Inspection dates	2017
Previous inspection date	1 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

# Summary of key findings for parents

## This provision is outstanding

- Staff place children at the heart of everything they do. As a result, children benefit from stimulating activities that spark their curiosity and ignite their interests.
- Managers and staff continually strive for excellence so that children thoroughly enjoy their time at the club. Managers hold weekly 'masterminding' sessions where they set targets for further improvement. They also have 'mystery shoppers' who visit the club to do spot checks on the quality of their practice.
- Staff listen to, and make very good use of, children's ideas. Consequently, children are extremely confident in making suggestions such as adapting a recipe for home-made smoothies.
- Partnership working is exemplary. Staff value and act upon teachers' suggestions by providing activities that complement children's learning at school. For example, children benefit from lots of physical activities, such as writing with big sticks, which strengthens their muscles and supports their emerging writing skills.
- Staff utilise parents' professional expertise to provide innovative activities for children. For example, a parent who is a health care professional used an ultra violet light, which illuminated bacteria on children's hands, to help them understand the importance of good handwashing and hygiene.
- The club is extremely safe and secure, and staff are well deployed, which ensures children's safety.

## **Inspection activities**

- The inspection took place over two separate visits.
- The inspectors observed children, both indoors and outside.
- The inspectors spoke to parents, staff and children during the inspection and took account of their views.
- The inspectors looked at a sample of policies, procedures and documents relating to the management of the club, including those relating to checks on the suitability of staff.
- The inspectors discussed the club's self-evaluation.

## **Inspector**

Patricia Graham and Ann Theresa Flynn

# **Inspection findings**

### Effectiveness of the leadership and management is outstanding

The managers and staff work incredibly hard to provide a nurturing and stimulating environment for children. As a result, children are extremely settled and secure. Equal opportunities are rigorously promoted. Staff reinforce children's awareness of others, for example, by celebrating 'country of the month', which helps children compare different lifestyles and cultures. No child is denied access to the club. Free sessions are provided for vulnerable children and shorter sessions are also offered so that any child can access specific activities such as drama, dance, and cookery. Staff benefit from excellent training and development, and the skills and expertise of staff are fully utilised to provide challenging activities for children. For example, a member of staff who is a qualified sports coach helps children understand the importance of correct posture and technique before they throw the javelins. Safeguarding is effective. All staff have up-to-date knowledge of child protection and the club's safeguarding policies are effectively implemented. Mobile phones owned by the club are used for work purposes only and stringent procedures are in place to check that the mobile phones have not been used to take photographs.

### Quality of teaching, learning and assessment is outstanding

The enthusiastic and dedicated staff plan activities that build on children's individual interests. As a result, children are provided with an abundance of opportunities to explore, create and experiment, which fuels their curiosity and complements their learning at school. For example, children have great fun dissecting butternut squash and grating carrots, which links to their school topic 'why is a carrot orange?' Children mix paints to create different shades of orange and they experiment with substances, such as water, food colouring and coco oil to make red and yellow sensory bottles. The children are extremely proud of their water-based inventions; they watch in awe as the water turns orange and they squeal with delight as the colours separate again. Staff communicate with parents on a daily basis and share ideas on activities they can continue at home.

#### Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of how to keep safe through focused topics such as internet safety and staying safe in the sun. Children carry out daily risk assessments and record any hazards on their clipboard. For example, children know that when they are playing with the wood and tools 'it is very, very dangerous' so they have to be careful. Relationships between staff and children are exemplary. All children have a named member of staff who looks after them and older children act as buddies. As a result, children are extremely confident and self-assured. Children are provided with an excellent range of healthy meals and snacks. They devour the home-made meat and potato pie and fresh fruit is available at all times. Staff use mealtimes to introduce children to new tastes, such as tomato and basil pasta and sweet potatoes, which helps children to recognise that a colourful menu is good for their health and keeps their bodies strong. Children are able to relax according to their needs; however, the quiet area is not as appealing as other areas. Consequently, children do not tend to venture into this area regularly.

## **Setting details**

Unique reference numberEY442856Local authorityBlackburnInspection number1078879

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

**Total number of places** 80

Number of children on roll 287

Name of registered person Out of School XP Ltd

Registered person unique

reference number

RP903575

**Date of previous inspection** 1 June 2016

Telephone number 01254790333

The Out of School Experience @ Redeemer is one of several settings operated by a limited company and was re-registered in 2012, following a change in company details. The club operates Monday to Friday from 3.20pm to 6pm during school term times. The club employs seven members of staff. Of these, one member of staff holds a level 6 qualification, two members of staff have early years professional status, one member of staff holds a level 4 qualification, three members of staff hold appropriate early years qualifications and one member of staff has specialist sports qualifications.

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