

Alphabet House @ Grange

Grange Primary School, Station Road, Long Eaton, NOTTINGHAM, NG10 2DU



Inspection date

13 February 2017

Previous inspection date

8 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is determined to provide the best experiences possible for children who attend the club. There is an ethos of deep commitment from every practitioner, resulting in strong teamwork.
- Practitioners are deployed effectively throughout the club to ensure children's safety and welfare. Children arrive with energy and enthusiasm and settle in quickly.
- Practitioners listen to children and they encourage them to know that their views and opinions count. Children are very involved in the planning of the activities that they take part in.
- Children develop warm and trusting relationships with the qualified and experienced practitioner team. This helps to support children's emotional well-being. Children have lots of fun as they confidently join in with activities.
- Children are caring towards each other and treat resources with respect. Practitioners are good role models. This encourages children to understand how to behave appropriately in the club.

It is not yet outstanding because:

- On occasions, practitioners do not give children the best possible support to develop their independence in their self-help skills.
- Although the club has an excellent relationship with the host school, partnerships with all other schools that children attend are not so firmly established. This means that the club is not able to provide complementary activities to fully extend some children's achievements and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities to practise their self-help skills as they gain more and more independence
- extend partnership working with other schools where children attend so that all children benefit from greater consistency in their care and learning experiences.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between practitioners and children.
- The inspector talked to practitioners and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners are aware of the signs and symptoms of abuse that may raise concerns about the safety and welfare of children. They have a good understanding of the procedure to follow and know who to contact if they have any such concerns. The management team is committed to actively supporting practitioners' ongoing professional development. Practitioners benefit from supervision and are observed during their activities with children. This significantly contributes to practitioners being confident and secure in their knowledge of how best to support and encourage each child attending the club. Robust self-evaluation identifies areas for further development. The management team frequently gathers the views of parents and children. Their ideas and suggestions are incorporated into the plans for development and improvement at the club. The partnerships with parents are good and parents speak very highly of all aspects of the club, from the warm and friendly practitioners to the wonderful activities and experiences that they offer the children.

Quality of teaching, learning and assessment is good

Parents are kept well informed about what is going on in the club. They are encouraged to share information about children's interests and what they can already do from the start. Practitioners use this to get to know children well and meet their needs effectively. They place a strong focus on children's learning being supported through fun and interesting activities. This ensures that every child is able to gain as much as possible from each activity. Children enjoy the opportunities they have to play with the extensive range of resources, both indoors and outdoors. They are keen to join in with the pamper day theme and have their nails done, or have a foot massage or home-made face mask. They can bring their own bikes or scooters to the club to ride, but they must have a safety helmet. This helps them to learn how to keep themselves safe. Practitioners play with the children. For example, they encourage the children to problem solve as they build up the marble run. This also allows children to test out their own ideas as they release the marbles to see which way they will go. Practitioners promote children's language and communication skills. They encourage lots of discussion as children play.

Personal development, behaviour and welfare are good

Children are very well cared for at the club. Practitioners work hard to provide a welcoming and friendly environment. All children in the early years age range have a key person. Meals and snacks are varied and healthy. Children have space to be active or relax. There are good facilities outside for them to enjoy physical exercise. Children are starting to understand some of the ways to keep themselves healthy. They behave well and show a good awareness of the needs of others. Practitioners are well deployed throughout the club and are very vigilant in monitoring children's well-being. Children know when they need help and are confident to ask practitioners. They know that practitioners will respond to them in a positive and supportive manner. Children's awareness of diversity and the wider world is supported well. They recognise and talk about similarities and differences between themselves and others.

Setting details

Unique reference number	EY453200
Local authority	Derbyshire
Inspection number	1066302
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	70
Number of children on roll	122
Name of registered person	Forest Schools Nurseries Limited
Registered person unique reference number	RP903511
Date of previous inspection	8 May 2013
Telephone number	07716443053

Alphabet House @ Grange was registered in 2012. The club employs 11 members of childcare practitioners. Of these, four hold appropriate early years qualifications at level 3 and two at level 2. The club is open each weekday from 7am to 9am and 3.15pm to 6.30pm, during the term time, and from 7am to 6.30pm during school holidays. The club closes for all main bank holidays and the Christmas holidays.

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