

Blooming Babies Day Nursery Limited



St. Cleres School, Butts Lane, STANFORD-LE-HOPE, Essex, SS17 0NW

Inspection date 10 February 2017
Previous inspection date 31 May 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team has worked hard to address the actions and recommendations for improvement raised at the last inspection. These have improved the procedures for safeguarding children, as well as raising the quality of teaching and learning.
- The new manager is very proactive and has been instrumental in bringing about positive change. She robustly reviews systems in place to ensure high standards are maintained.
- Staff have a secure knowledge of how children learn and provide a varied programme of activities and play opportunities. Accurate observation, assessment and planning for individual children help to ensure that they continue to progress well in their learning and development.
- Staff have good relationships with parents. They encourage parents' involvement in the nursery and keep them well informed about their children's care and learning. These positive contributions to children's assessment support learning at home. Parents speak highly of staff, the activities offered and the progress their children make.

It is not yet outstanding because:

- Occasionally, staff do not use opportunities to ask questions that test out and challenge children's thinking, to further enhance their learning.
- The manager does not always effectively check the progress of different groups of children, in order to identify and close gaps in teaching and learning more quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to challenge children's thinking skills to help extend their learning even further
- strengthen the monitoring of the assessment of different groups of children to ensure they make the best progress possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust systems in place for recruitment, induction and continued professional development opportunities, in particular, through regular supervision and training. The management team quality checks the planning to monitor how well children's individual needs are being met. This helps to improve the quality of care and learning children receive. All staff understand their responsibility to keep children safe and know what to do if they have concerns about a child's development or welfare. Staff ensure that the environment is safe and secure at all times. They conduct regular and effective risk assessments and fire drills as part of keeping children safe. The management team has worked closely with the early years advisors to target improvements through a detailed action plan. They regularly review the quality of the setting and take into account the views of staff, parents and children.

Quality of teaching, learning and assessment is good

Staff know the children well and complete observations and accurate assessments on them that help them to plan for their individual learning. Children have access to interesting spaces, resources, tools, toys and equipment which help promote investigative, exploratory and imaginative play. Babies explore water, make marks in the glittering sand and delight in the lovely sensory experiences. Older children enjoy story and circle time as they sing songs and talk about the weather today. Activities, such as these, contribute to younger children's developing language skills. Older children delight in sensory play. They explore the textures of play dough and make dens for model farm and zoo animals using shredded paper, as the staff model descriptive language and encourage physical skills.

Personal development, behaviour and welfare are good

Children are happy, engaged and settled with staff. All children have opportunities to play outdoors and take nature walks around surrounding woodland areas. Through activities, such as running and balancing, their physical skills are promoted. Strong relationships with parents and other agencies effectively support children's welfare. Parents' wishes are followed from home. Children's behaviour is very good. Staff foster children's self-esteem and confidence as they use praise well and value the contribution children make to their own learning. Children are helped to learn about healthy lifestyles as they sit together and enthusiastically talk about healthy foods and are offered regular drinks. They show their developing independence as they put on their own coats and shoes before going outside.

Outcomes for children are good

Children are making good progress in their learning and development. They are enthusiastic and active learners who explore their environment and enjoy learning. Children develop the skills they require, in readiness for school. They use resources, such as paint, pencils and crayons to make their own marks on paper. Their early mathematical skills are promoted well. Staff encourage children to measure, compare and count as they play. They listen with interest at group time, demonstrating their understanding by responding well to comments and questions asked by the staff.

Setting details

Unique reference number	EY423109
Local authority	Thurrock
Inspection number	1053492
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	Blooming Babies Day Nursery Ltd
Registered person unique reference number	RP530431
Date of previous inspection	31 May 2016
Telephone number	07957 158890

Blooming Babies Day Nursery Limited was registered in 2011. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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