

# Childminder Report

**Inspection date**

16 February 2017

Previous inspection date

15 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children form an extremely close and trusting relationship with the childminder, which successfully supports their sense of security and well-being. Children are exceptionally emotionally secure in the care of the highly caring and attentive childminder.
- Children follow the childminder's excellent example and are extremely polite, caring and thoughtful to others, enabling all ages to work happily and harmoniously together.
- Since the last inspection, the childminder has greatly improved her practice, especially in her assessment of children's progress. This helps her to plan exceptionally effective play experiences and monitor any gaps in learning precisely. Children make outstanding progress in relation to their individual starting points.
- The childminder engages in regular professional support meetings with other practitioners to share ideas to increase her teaching. This has helped her to provide children with excellent sensory exploratory play. For example, she very skilfully encourages children to investigate the changing texture, shape and form of foam, to make peaks and spread it to make patterns and watch it dissolve.
- Self-evaluation is highly effective. The childminder takes account of the views of children and parents to help improve her practice further. For example, she has extended resources in the garden to include more opportunities for weighing and measuring and for early reading during role play, such as following recipes for mud pies in the 'mud kitchen'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the information shared with parents, to enable them to support children's learning even further at home.

### Inspection activities

- The inspector engaged in discussion with parents and took account of their recently written feedback.
- The inspector sampled documentation, including safeguarding procedures, children's records and the childminder's qualifications.
- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector viewed the premises, toys and equipment.
- The inspector observed interactions between the childminder and children during activities.

### Inspector

Jayne Pascoe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly confident to follow local safeguarding procedures if she has any concerns about a child. She has recently updated her knowledge of multi-agency working and wider safeguarding issues. The childminder expertly teaches all children how to identify and manage potential risk, successfully increasing their ability to keep safe, especially on outings. The childminder works very effectively with other settings children attend to support their emotional well-being and development. She works extremely well with parents to share information about the children's achievements and progress, but does not extend this further to enable them to better support children's continued learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder knows children exceptionally well and plans excellent opportunities for learning based on their individual preferences, abilities and learning styles. For example, she supports children extremely well to work together to share their knowledge and skills when exploring the solar system. Older children help the youngest ones to make model planets. They proudly display these, which leads to excellent discussion. The childminder interacts with children exceptionally well. For example, she knows children learn best when they are active, so encourages them to use a floor mat with large numbered squares to find their age. Children enthusiastically jump on to the correct numeral before jumping to other numbers, showing her how they will increase as they get older.

### Personal development, behaviour and welfare are outstanding

The childminder's home is exceptionally welcoming, stimulating and very well organised to greatly support children's sense of belonging and independence. For example, there are prominent displays of children's artwork on the walls, of which the childminder is highly complimentary. She refers to these very regularly, praising the excellent creative skills displayed. Children have a very high sense of pride, self-worth and achievement. Children learn to very successfully manage their personal care needs. Children eat healthily and develop their physical good health through superb opportunities for outdoor play. Children develop a very positive respect of people's differences, and are very kind.

### Outcomes for children are outstanding

Children's speech and language skills are superb. They engage in very lively discussions to plan their day, recall experiences, tell stories and predict what may happen next. Children are highly confident and exceptionally keen to take responsibility. Despite being extremely eager to take the lead, even the youngest children understand the importance of taking turns. These excellent skills help to prepare children exceptionally well for future learning and their move to other settings and school.

## Setting details

<b>Unique reference number</b>	EY367018
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1062127
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 April 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in St Erme, near Truro, Cornwall. She provides care for children on weekdays, all year round. The childminder is in receipt of funding to provide free early education to children aged two, three and four years.

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