

Childminder Report

Inspection date

14 February 2017

Previous inspection date

19 September 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made successful improvements and implemented changes to her practice. These changes have improved safeguarding arrangements and the quality of teaching, resulting in good outcomes for children.
- The childminder is an experienced practitioner and has a recognised childcare qualification at level 3. She uses her knowledge to provide children with many learning opportunities to obtain the skills they require to be ready for nursery or school.
- The childminder is a good role model. She reminds children to use good manners and congratulates them when they share resources. Children behave well and are happy and confident in their surroundings.
- The childminder has good procedures in place to assess and minimise risks to children, both in the setting and on outings. Children learn how to keep themselves safe. They take part in fire drills and learn about road safety.
- The childminder provides a good range of toys and resources that is presented at children's height. This helps to give children the freedom to make choices about their own play.

It is not yet outstanding because:

- Occasionally, the childminder does not use opportunities to ask questions that test out and challenge children's thinking, to further enhance their learning.
- Strategies to support parents with their children's learning at home are not yet fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to challenge children's thinking skills to help extend their learning even further
- explore further ways to support parents to complement and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibility to keep children safe. She knows the procedures to follow if she has concerns about their welfare. She knows what to do in the event of an allegation being made against her or other adults in the home. A wide range of relevant policies and procedures are frequently reviewed and put into practice. The childminder works effectively in partnership with other providers to offer continuity of care and an extension of learning experiences for those children attending other settings. The childminder attends a variety of training courses to update her skills and knowledge. She uses this information to benefit children's care and learning. Parents have given complimentary feedback to the childminder. They are happy with the care that she provides for their children.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how to identify children's starting points. She completes observations and assessments that identify strengths and any gaps in children's learning. She uses this information to plan activities that target children's individual needs and reflect their interests. This helps children to make good progress from their starting points and continually builds on their skills. For example, children enjoy playing different games, concentrating carefully on matching the correct number of dots together in a game of dominoes. This helps to develop their early counting skills and supports their understanding of turn taking. The childminder successfully develops children's early literacy skills. Children are interested in books and experiment with the marks they make on paper using a range of tools, such as pens, pencils and crayons.

Personal development, behaviour and welfare are good

The childminder has a good range of resources freely available to children indoors and outdoors. The childminder effectively enhances children's physical well-being. They are active and have good opportunities to be outdoors in the fresh air. The childminder has developed rules with the children appropriate to their age, so they understand how to behave in her care. The childminder successfully promotes children's independence. Children are competent at undertaking tasks for themselves. The childminder successfully meets the care needs of children. She organises regular visits to places of interest, including other settings and local parks, to extend their knowledge of their local community and understanding of the wider world. The childminder promotes children's understanding of how a healthy, balanced diet and exercise contribute to their overall well-being.

Outcomes for children are good

Children are contented and developing the key skills needed in readiness for the next stage of their learning, including school. They are confident in their interactions with the childminder. Children are inquisitive, curious and motivated in their play. They sustain engagement in learning activities for very long periods of time, relevant to their age and stage of development.

Setting details

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|------------------------------------|---|
| Unique reference number | 199331 |
| Local authority | Southend on Sea |
| Inspection number | 1043352 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 2 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 19 September 2013 |
| Telephone number | |

The childminder was registered in 1994 and lives in Westcliff-on-Sea, Essex. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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