

# Parklands Learning and Care Centre



Parklands Primary School, Spinney Hill Road, Northampton, NN3 6DW

**Inspection date** 10 February 2017  
Previous inspection date 30 May 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are supported effectively by staff, who are aware of their current stage of development and individual interests. The atmosphere is relaxed and children choose what they want to do. Some children choose to be active outdoors and others comfortably sit drawing and listening to music.
- Children have super opportunities to be active outdoors throughout the session. As snow lightly falls they create obstacle courses and discuss how they can use the resources in relay races.
- Children share warm relationships with the staff who care for them. The children enjoy chatting to staff about their day at school and events in their home lives. The children share strong friendships with their peers and staff and children often laugh together.
- Tight procedures are implemented by staff collecting children from their school classrooms. Children wear high-visibility jackets. Staff cross reference their individual registers. This ensures all staff know which children are going to the club and which children are attending after school activities organised by the school.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to reinforce children's growing understanding of healthy eating.
- Occasionally, staff do not give children a full enough explanation about the consequences of their actions on others as they learn to moderate their behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health
- give children more consistent explanations about how their actions can affect themselves and others.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and carers spoken to on the day.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team has many years experience working with children and their families. Effective procedures are in place for staff recruitment and selection. Arrangements are in place to check staff's ongoing suitability to work with children. The majority of staff are currently qualified in first aid and all staff have completed training in safeguarding and food hygiene. Staff are deployed effectively to ensure all children are fully supervised at all times. Self-evaluation effectively identifies the clubs strengths and areas they can improve. Partnerships with other providers ensure that children are provided with continuity in their care and learning. Parents are very happy with the service they receive. They comment that they especially appreciate how accommodating the staff are to meet the needs of working parents. They also share that their children are happy and really enjoy their time in the club after school and in the holidays.

### Quality of teaching, learning and assessment is good

Children confidently communicate and express their views about the activities and the decisions they make. Children chat with one another and to visitors in the club. They discuss the club rules and the activities they experience. Staff plan activities that relate to up and coming celebrations, such as St. Valentine's day. They create cards with large love hearts from their hand prints, in pink and red paint. Children have access to games consoles for limited periods and they are encouraged to experience all the other activities on offer. Children compete against their friends and time themselves to see how many dried peas they can pick up with a straw. Children join in and play together to create their own games. Staff support the children as they play and join in their games.

### Personal development, behaviour and welfare are good

During the settling-in periods staff spend time with parents to find out as much as they can about their children's likes, dislikes and how they like to play. Staff also talk to the children's class teachers in order to provide care that is sensitive towards the children's needs. Overall, children's behaviour is good, they are learning how to be fair, share and take turns. For example, they wait patiently in a queue to select the foods they want to eat at snack time. Children's good health is promoted. Children are encouraged to wash their hands thoroughly before they eat. After using the bathroom, staff ensure children have followed good hygiene practices in order to prevent the spread of germs in the club. Children have access to a good variety of healthy snacks. Most children enjoy the food on offer. Children spend long periods of time playing outdoors, they gain strong skills supporting their overall physical development.

## Setting details

<b>Unique reference number</b>	EY280087
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1041336
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Parklands Learning and Care Centre
<b>Registered person unique reference number</b>	RP523654
<b>Date of previous inspection</b>	30 May 2014
<b>Telephone number</b>	01604 495937

Parklands Learning and Care Centre was registered in 2001. The club employs five members of childcare staff and all hold appropriate early years or Playwork Qualifications at level 2 or 3. The club opens Monday to Friday during term time and the school holidays. Sessions are from 7.30am to 8.45am and 3.30pm to 6pm term time and from 8am until 6pm during the school holidays.

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