

# Daisies Montessori Nursery School

Village Hall, Low Road, Little Stukeley, HUNTINGDON, Cambridgeshire, PE28 4BA



<b>Inspection date</b>	10 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The partnerships with parents are a key strength of the nursery school. Staff engage with parents very successfully and involve them in all aspects of their children's development. Parents speak highly of the staff and the personal care and attention their children are given.
- Children arrive at the setting happy and enthusiastic. They are greeted warmly by friendly staff, with whom they have developed strong emotional bonds.
- The owner and her staff use self-evaluation well. They gather the views of children and parents and are constantly implementing new ideas and adapting activities to enhance children's learning experiences.
- Staff efficiently monitor and track the progress children make in their learning. They swiftly identify any areas where children need help and implement effective plans in partnership with parents. Some children make rapid progress, including those who have special educational needs.
- Staff promote a calm and purposeful environment where children are busily engaged in their activities. Children are positively encouraged to do things for themselves and become confident, independent individuals.

### It is not yet outstanding because:

- While the outdoor play area is well-resourced, children who prefer to learn outdoors are not always able to choose to do so.
- Occasionally, staff are not successful in engaging all children fully in group activities, in order to motivate them and make the most of their learning potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to access the outdoor environment, in order to enhance learning experiences for those children that prefer to be outside
- review group activities, taking account of differing levels of concentration in order to provide the best possible learning opportunities for each child.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the owner, who also manages the nursery school.
- The inspector had discussions with the owner about how she leads and manages the setting. She looked at relevant documentation, including evidence of the suitability of staff, the setting's self-evaluation and some policies and procedures.
- The inspector spoke to a number of parents during the inspection and looked at the results of parent surveys.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The owner and her staff attend regular training and review their knowledge at team meetings. They are confident in their knowledge of the local child protection procedures that help to keep children safe from harm. Children's all-round safety is promoted well through thorough risk assessments, including daily checks of the premises. The owner is passionate about the development of the nursery. She supports staff through regular supervision meetings. They are keen to learn more and all attend training and share their skills. For example, a staff member skilled in sign language is teaching the other staff and the children. Links with other local settings, including schools, are being developed to offer greater continuity in children's learning experiences.

### Quality of teaching, learning and assessment is good

The experienced staff team work together well. They combine Montessori educational principles expertly with the learning and development requirements of the early years foundation stage. Children make choices about their own learning and busy themselves. Staff understand when to intervene and provide children with the help they need to extend their learning. They ask questions and talk to children about their decisions, supporting their choices. Children are confident in their own abilities. They move equipment around safely, and gain independence in their everyday routines. Older children count out loud and have fun with number songs and rhymes. Younger children sort and stack blocks to see which are shorter or longer. Parents are given daily updates on their children's development and have guidance on activities to do at home.

### Personal development, behaviour and welfare are good

Staff work closely with parents to develop a good understanding of children's initial care and learning needs. Children welcome the attention of staff and confidently ask them for help when they need it. Children behave beautifully and are keen to share their toys and play experiences. Staff encourage children to try a broad range of snacks and talk to them about the benefits of healthy foods. Children play in a safe environment. Staff thoroughly check the premises and make sure children are supervised as they play. This is well balanced with opportunities for children to take acceptable risks. For example, they learn to move safely as they clamber around the trees in the nursery garden. Staff expertly use sign language to help all children communicate their needs.

### Outcomes for children are good

All children make good progress. They are eager to learn and grow in confidence. Children talk confidently to staff and each other. They learn to recognise their names and the names of their friends. Children access books readily and share their choices with staff and each other. They thoroughly enjoy singing songs and confidently use sign language as they sing the words. Children, including those who have special educational needs, are prepared well for school.

## Setting details

<b>Unique reference number</b>	EY490864
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1022530
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Daisies Nursery School Ltd T/A Daisies Montessori Nursery School
<b>Registered person unique reference number</b>	RP534704
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01480 414638

Daisies Montessori Nursery School was registered in 2015 and is privately owned. There are four members of childcare staff including the owner, who also manages the nursery school. Three members of staff hold appropriate early years at level 2 or 3. The owner holds qualified teacher status. Opening times are 9am to 3pm, Monday to Friday during school term times. The nursery school provides funded places for eligible two-, three- and four-year-old children.

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