

Hedgehogs - Boughton Leigh Children's Centre

Boughton Leigh Childrens Centre, Wetherall Way, Rugby, Warwickshire, CV21 1LT



Inspection date	13 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are dedicated and inspirational. They lead a well-qualified staff team who are passionate about providing good quality experiences to help raise outcomes for all children.
- The key-person system is strong. Staff are sensitive, nurturing and caring. They ensure all children are well cared for in a safe, secure and stimulating environment.
- Staff place a sharp focus on promoting children's personal, social and emotional development. They help children to gain a good understanding of expectations and boundaries and become aware of others around them. Children's behaviour is good.
- Children benefit from good outdoor experiences and enjoy being physically active. They have many opportunities to explore, investigate and be imaginative. This helps children to develop their own ideas and lead their own play.
- The quality of teaching is consistently good. Staff carefully listen, observe and question children. They adapt activities according to the children taking part. This means children are engaged and interested in their learning. Staff help children to achieve and make good progress.

It is not yet outstanding because:

- Staff do not always make the best use of resources and strategies in place for children who speak English as an additional language, to help them make more rapid progress in their learning.
- Opportunities for staff to share their expertise and skills with each other, to raise the quality of teaching to a consistently outstanding level, are yet to be fully exploited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of strategies and resources to help children who speak English as an additional language make more rapid progress in their learning
- extend the processes in place for staff to share their knowledge, expertise and skills to raise the quality of teaching to a consistently outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years lead.
- The inspector held a meeting with the early years lead and senior managers. She discussed relevant documentation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a very strong understanding of their safeguarding responsibilities and are confident in recognising the possible signs of abuse or neglect. Detailed policies and procedures are updated regularly and implemented very well. Staff benefit from regular performance management. They complete a range of training to enhance their knowledge and skills. Leaders and managers are consistently looking at ways to further enrich the provision for the benefit of the children attending. They value the views of others and always take on board feedback from parents. Partnerships with other professionals are strong, including the children's centre where the nursery is based. This helps promote a well-rounded approach to tailoring support that meets the needs of individual children and their families. Staff monitor closely the progress children are making and use this information to identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff have a strong understanding of the different ways children learn. They use their observations and assessments to plan activities that are matched to children's capabilities. Staff skilfully recognise when children will benefit from taking their learning outdoors to keep them motivated and interested. Children enjoy exploring sand. Staff encourage them to watch what happens as they independently add water to it. Staff effectively promote children's communication and language skills. They speak clearly to children and get down to their level. Staff engage in conversations and respond well to children's emerging questions. Children show their excitement as staff sing familiar nursery rhymes. They enjoy joining in and repeating the actions. Children enjoy manipulating dough. Staff encourage them to use rollers, shapes cutters and plastic knives to mould their creations.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted well. They settle quickly and build strong attachments with their key persons. This helps them to gain confidence and self-assurance. Children respond positively to gentle reminders from staff about keeping themselves and others safe as they use the slide and move around indoors. Staff teach children to become independent and to manage their own self-care needs successfully. Partnerships with parents are strong. Parents comment that they are very happy with the care and learning their children receive. They feel they are kept well informed of the progress their children are making.

Outcomes for children are good

All children make good progress from their starting points. They are gaining a solid foundation which helps to prepare them for their future learning and move into the pre-school. Those who are identified at achieving below expected levels are provided with targeted interventions to help close gaps in their learning quickly. Children learn to make friends and gain the confidence to interact and play together. They learn to share and take turns and are gaining a good understanding of dealing with their emotions. Children are developing their skills in using equipment safely and enjoy using a range of writing tools to make marks in sand and with paint.

Setting details

Unique reference number	EY480085
Local authority	Warwickshire
Inspection number	987696
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	11
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	Not applicable
Telephone number	01788 570347

Hedgehogs - Boughton Leigh Children's Centre was re-registered in 2014. It is commissioned to Barnardo's charity organisation. The nursery employs three members of childcare staff. All hold an appropriate early years qualification, one at level 6, one at level 5 and one at level 3. The nursery is open Monday and Tuesday from 9am to 12.45pm and Wednesday and Thursday from 12.15pm to 4pm, term time only. The nursery provides funded early education for two-year-old children. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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