

# The Willows Day Nursery (Chatteris) Ltd

8 Station Road, CHATTERIS, Cambridgeshire, PE16 6AG



## Inspection date

16 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from the stimulating environment and wide range of exciting activities available to them. They never tire of exploring independently or joining staff in activities that interest them. The outside area is especially motivating and is used effectively by staff to promote children's development across all areas of learning.
- The managers aspire to providing children with the very best care and learning opportunities. They have a passion and determination that is second to none and this has a positive impact on the staff team. Managers and staff continually reflect on their practice and readily welcome ideas and comments from parents, children and others to improve outcomes for children attending.
- Staff value strong partnerships with parents. They use a multitude of ways to keep parents informed of children's progress and welcome news of children's achievements and activities at home. Parents are delighted with the support their children receive and say that children's language skills and confidence have particularly improved since starting.
- Babies are happy and have warm and trusting relationships with the staff who know them well. Babies have plenty of space to practise crawling or walking and are keen to explore the stimulating environment available to them. Staff routinely take babies out for walks in the fresh air and spend time playing outside in the garden.

### It is not yet outstanding because:

- The current arrangements for supervising staff are not sufficiently robust enough to raise the quality of teaching to the very highest level.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen the supervision of staff to provide the necessary support and guidance needed to help raise the good quality of their teaching to an exceptional level.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the two nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector read emails and spoke to a number of parents during the inspection, and took account of their views.

### **Inspector**

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is good

The managers work alongside staff and have a good overview of the progress children make. Where children are falling behind, successful strategies to help them catch up are quickly implemented. The arrangements for safeguarding are effective. Staff are mindful of children's safety at the nursery and when walking in the local community. They follow strict procedures with regards to the security of the premises and know what to do in the event of an emergency. Staff have a good understanding of child protection matters and know who to report any concerns to. Equally, they know the importance of teaching children to have an awareness of their own safety, so they can protect themselves in the future. Partnerships with other providers are actively sought and are particularly strong with local schools. Children benefit from frequent visits before they move and this has given them an insight in to school life before they start.

### Quality of teaching, learning and assessment is good

All babies and children enjoy their time at nursery. They are supported by skilled staff who know how children learn through play and show a genuine interest in helping children progress. Children are inquisitive and like to try things for themselves. They make marks with their fingers using resources, such as salt, and begin to develop the dexterity needed to learn to write. Children and babies explore their senses and have great fun as they learn about different textures and substances. For example, babies investigate the feel of cooked spaghetti using their hands and feet, while toddlers enjoy playing with foam. Children can express themselves creatively using a variety of resources and their pictures are displayed attractively for all to see and admire. This successfully boosts children's self-esteem and sense of achievement. Staff use their observations well to plan activities that will capture children's imagination and promote their learning effectively. As children get older, staff ensure the move on to new rooms is as seamless as possible, giving children opportunities to settle and begin to make new friends.

### Personal development, behaviour and welfare are good

Children are confident and able to follow routines well. They know about handwashing before meals and are as independent as possible according to their stage of development. Meals and snacks are nutritious and children enjoy this social time when they can sit and chat with staff and friends. Babies' routines, such as nappy changing, are carried out sensitively by staff who sing and talk to them throughout. This strengthens the already strong bond between the two and contributes to babies developing a sense of belonging.

### Outcomes for children are good

Children and babies are keen to learn, and are busy and active throughout the day. They behave well at nursery and have a good awareness of the needs of others. Children's communication skills are good and they can express themselves successfully to staff and friends alike. All children make good progress from their starting points, including those in receipt of extra funding. When the time comes, they have the necessary skills needed to continue their learning successfully at school.

## Setting details

<b>Unique reference number</b>	EY487351
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1014738
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	45
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	The Willows Day Nursery (Chatteris) Ltd
<b>Registered person unique reference number</b>	RP911246
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01354 461232

The Willows Day Nursery (Chatteris) Ltd was registered in 2015. It is situated in Chatteris, Cambridgeshire. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. The nursery opens on Monday to Friday and all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm.

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