

Childminder Report

Inspection date

20 February 2017

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She successfully plans and provides a wide variety of activities, which engage children's interest. All children make good progress from their initial starting points.
- The childminder is a good role model for children. She gives clear guidance for children about what is acceptable behaviour. Children are tolerant, polite and well behaved. They learn to share, take turns and consider the needs of others.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's progress and how this could be extended at home. Parents' feedback about the childminder is extremely complimentary, valuing the support she provides.
- The childminder continually evaluates her setting, taking account of the views of parents and children. She has addressed the recommendations raised at the previous inspection and maintained good outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not recognise opportunities to extend children's mathematical ideas and mathematical language to the highest possible level.
- Occasionally, the childminder does not extend children's independence skills to enable them to manage some age-appropriate tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to learn about and use mathematical language and mathematical ideas in their everyday activities
- make more consistent use of opportunities to encourage children's emerging independence to the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding and suitability procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of written feedback from parents provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge of child protection legislation. She understands the procedure to follow should she have a concern about the welfare of a child. The childminder carries out daily risk assessments on areas used by children, to minimise hazards and keep children safe. The childminder is committed to maintaining children's good outcomes. For example, she monitors and tracks children's progress well. Interventions are quickly put in place for any identified gaps in their learning. The childminder places a good emphasis on developing her professional skills and knowledge. For example, she confidently talks about the positive impact that evaluative training has had on all areas of her teaching practice. The childminder shares information with a wide range of professionals, to help provide a continued approach to children's learning and care needs.

Quality of teaching, learning and assessment is good

The childminder makes ongoing observations and assessments of children's development. She uses this information to plan for children's next steps in learning. The childminder supports children's communication and language skills well. For example, she talks to children about things that interest them, and models new words, such as 'fabulous' and 'construct'. The childminder encourages children to be imaginative. For example, children use props as they make pretend cups of tea, dress up as their favourite characters or act out jumping in 'muddy puddles'. The childminder provides opportunities for children to develop an early interest in reading, such as listening to stories, and they begin to understand that words carry meaning. Children demonstrate good hand-eye coordination. For example, they competently use tongs to pick up a range of small objects.

Personal development, behaviour and welfare are good

Children demonstrate secure emotional attachments with the childminder. They show that they feel valued and have a good sense of belonging. The childminder teaches children about healthy lifestyles. For example, she talks about why fruit is a 'good' food and children understand the importance of washing their hands. Children have daily opportunities to enjoy fresh air and physical exercise. They learn about different cultures and religions, such as Chinese New Year and Diwali, and begin to understand ways in which they may be similar or different to others.

Outcomes for children are good

Children make good progress in readiness for their next stage of learning, including going to school. They are sociable, confident and have good levels of concentration. Children enjoy many sensory activities. For example, they enjoy squeezing and exploring paint with their hands, playing with natural resources, making collages and sticking with glue.

Setting details

Unique reference number	EY393995
Local authority	Swindon
Inspection number	1071177
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 August 2014
Telephone number	

The childminder registered in 2009 and lives in the Upper Stratton district of Swindon. She operates all year round from 7.15am to 5pm, Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years.

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