

St Michael's After School Club



St Michael's C of E Primary School, Church Street, Kingsteignton, Newton Abbot,
Devon, TQ12 3BQ

Inspection date

15 February 2017

Previous inspection date

13 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The committee, manager and staff work well together to provide a safe and welcoming club for children. The play areas are bright and attractive, which motivates children to engage well in self-chosen and adult-led activities.
- The manager includes the staff well in accurately evaluating the club to identify and target areas for improvement. This has led them to develop the play areas to provide more opportunities for children to make individual choices in their play.
- The effective key-person system helps staff to build strong relationships with children and to settle them quickly. Children are secure and get along well with others. For example, new children quickly and confidently join in with other children's games and form good friendships.
- The manager plans interesting activities which encourage children to participate in different experiences. For example, she plans enjoyable whole-group activities for staff to develop the younger children's confidence to interact with the older children, and to support the younger children to explore and try new foods.

It is not yet outstanding because:

- Staff do not find out regularly what individual children are learning at school, to enable them to provide complementary experiences and extend children's learning further.
- Staff do not provide a broad range of resources to support children's imaginations and creativity during art and craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with the schools children attend, to routinely gain more information about children's learning, to enable greater consistency in their experiences
- provide a wider variety of resources and equipment to increase the opportunities for children to be creative during art and craft activities.

Inspection activities

- The inspector observed the interactions between staff and children, and children's participation during adult-led and self-chosen activities.
- The inspector carried out a joint observation with the manager, to evaluate the quality of teaching.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled documentation, including staff suitability checks, qualification and training certificates, and records of children's achievements.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of safeguarding issues and the procedures to follow in the event of a concern about a child. They promptly sign children in and out of the setting, and complete thorough risk assessments of activities, to help them keep children safe. For example, they make sure children understand rules for the safe use of equipment, and when adults only should carry out tasks. The manager follows detailed recruitment and induction procedures to ensure staff are suitable, qualified and knowledgeable of their role and responsibilities. She monitors staff practice closely and provides good support, such as through supervision meetings, to benefit children's experiences. The manager and staff share knowledge gained from meetings with other childcare providers and training well to improve their skills. For example, they have identified new topics to support their planning that successfully target children's interests and motivate children, for example, during imaginative and craft activities linked to fairy tales.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club and play well with others. They confidently initiate discussion with staff and each other, and make independent choices in their play. Staff help to develop children's physical skills and coordination well. For example, children use a variety of tools to explore the texture of play dough with staff. Staff support children as they play games on tablet devices, encouraging them to persevere until they succeed. Children are imaginative and eagerly invite staff to join in with their games. For instance, they prepare pretend meals for them during role play. Staff share relevant information with parents about children's experiences and welfare, to support good continuity of care.

Personal development, behaviour and welfare are good

Children are familiar with the routines and are cooperative. For example, they dress themselves in wet-weather clothing at staff's request when they go outside to play in the rain. Staff are positive role models for children. They help children well to learn about the differences between themselves and others, and the need to be respectful. For instance, staff use good manners during their interactions with children and remind them that their opinions might not be the same as everyone else's. This helps to develop children's confidence to share their own thoughts and ideas. Children take part in a good variety of outdoor activities and get lots of fresh air. For example, children organise and play games of football, and they skip with ropes.

Setting details

Unique reference number	106224
Local authority	Devon
Inspection number	1068359
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	30
Name of registered person	St Michael's After School Club Committee
Registered person unique reference number	RP517841
Date of previous inspection	13 March 2014
Telephone number	07816854378

St Michael's After School Club registered in 1994. It operates from the grounds of St Michael's Church of England Primary School in the centre of Kingsteignton, near Newton Abbot. The club provides care before and after school for children who attend St Michael's School, and holiday care to families from the surrounding areas. The club opens every weekday from 8.30am to 6pm during the holidays and from 8am to 8.50am and from 3.15pm to 6pm during term time. The club employs seven staff who work directly with the children. Of these, four have an early years qualification at level 3, and the manager holds early years practitioner status.

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