

# Toots Day Nursery

214 Totterdown Street, Tooting, London, SW17 8TD



<b>Inspection date</b>	14 February 2017
Previous inspection date	22 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff know the children well. They provide a broad range of activities and children are motivated and enthusiastic to join in. Children make consistently good progress from their initial starting points.
- The manager effectively monitors children's progress, highlighting where children may require extra support. Staff work closely with parents and other professionals to ensure continuity in children's learning and care.
- Staff are positive role models for children and manage behaviour well. They encourage children to use good manners. Children are polite and friendly and learn to be tolerant, respectful and kind.
- Partnerships with parents are good. The manager and staff work closely with parents to involve them in their children's learning. Parents comment that the manager and staff are very supportive and they value the care their children receive.
- The managers use rigorous recruitment, induction and vetting procedures to check all staff are suitable to work with children.

### It is not yet outstanding because:

- At times, staff carry out small manageable tasks for children rather than recognising the opportunity to encourage them to try things for themselves first.
- At times, staff do not make the best use of some outdoor play sessions to support children's all-round development, particularly for those who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of everyday opportunities for children to develop their independence even further
- develop the range of outdoor play activities to enhance children's learning and development.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

The managers are strongly committed to their practice. They regularly reflect on and evaluate the nursery, taking into account the views of parents, staff and children, and make good use of the feedback. For example, they recently introduced a parent coordinator to support new parents joining the nursery. Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe and the policies and procedures to follow should they have a concern about a child's well-being. There are effective systems to support and monitor staff. For example, staff receive regular supervision meetings as well as ongoing training to raise teaching skills further. For example, staff recently attended training to support communication with younger children and simple signing has been introduced.

### Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for their individual next steps in learning. Staff place a strong focus on supporting children's communication skills. For example, staff role model good language and ask children questions at the end of stories to extend their learning and thinking skills. Staff support children's creative skills well. For example, children create shapes from dough and create Valentine's cards with a range of paints, materials and tools. Children enjoy listening to stories and singing favourite songs. For example, young children enjoy choosing from a range of props and laugh and giggle as they join in with the actions with staff.

### Personal development, behaviour and welfare are good

The nursery environment is welcoming and homely. Staff spend time getting to know the children and develop strong relationships with them through an effectively managed key-person system. Children learn about making healthy choices. For example, staff offer healthy options at meal times and teach children good hygiene routines. Children's transitions to school are supported well. Staff have developed good links with local schools and they work closely with children to ensure they are emotionally prepared for their move to school. Staff encourage children to learn about other cultures and communities, and to develop positive attitudes towards others.

### Outcomes for children are good

Overall, children develop the skills that they need for their next stage in learning. They are keen to learn and develop good thinking skills. For example, during imaginative play, children tell their own stories and act them out, deciding what comes next and who will take on different roles. Children develop good mathematical skills. For example, they count out objects and manage simple addition and subtraction challenges. All children make good progress, including those who have special educational needs.

## Setting details

<b>Unique reference number</b>	123119
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1058735
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Elizabeth Mary Adkins
<b>Registered person unique reference number</b>	RP514047
<b>Date of previous inspection</b>	22 October 2012
<b>Telephone number</b>	020 8767 7017

Toots Day Nursery opened in 1990 and is based in Tooting, in the Borough of Wandsworth. There It is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. The nursery has 19 members of staff, 14 of whom hold appropriate early years qualifications from level 2 to 6.

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