

Little Angels Day Nursery

264 Washwood Heath Road, BIRMINGHAM, B8 2XS



Inspection date

10 February 2017

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff promote children's learning well and ensure they receive effective support to make good progress from their starting points. Gaps in children's learning close rapidly.
- Staff carry out regular observations of children's development and assess their achievements to plan for further learning. Staff provide good feedback to parents and encourage them to contribute to the next steps in their child's learning.
- Children are cared for in a welcoming, cheerful environment. The rooms are very colourful with many displays that provide visual stimulation and showcase children's learning experiences.
- Children enjoy physical play in the spacious outside area where they have opportunities to continue with learning activities. Children learn to share and to negotiate how they use space, enabling them to keep safe during their play.
- The partnerships with parents are successful. Staff encourage parents to use similar strategies to those used in the nursery to continue with their child's learning at home. Parents are full of praise for the manager and staff. Parents comment very warmly on the supportive, caring approach to children and families.

It is not yet outstanding because:

- Staff do not include sufficient opportunities for children to develop their ideas and to extend their exploratory skills.
- The organisation of mealtimes means children are not able to serve themselves easily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to talk about what they do and know and to further develop their exploratory skills
- improve the organisation of mealtimes, so children can be independent and serve themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the provider who is also the manager.
- The inspector held a meeting with the manager and the assistant manager. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff are well informed about their responsibilities to protect children from harm. Staff, parents and children contribute to the self-evaluation. Improvements are made for the children's benefit. The recommendation from the last inspection has been addressed well. Performance management is rigorous and managers observe staff's practice regularly to ensure the quality of teaching is of a good standard. Staff have opportunities to attend training and have enhanced their skills in teaching. As a result, gaps in children's development close rapidly. Staff are suitably qualified and use their skills effectively to promote children's learning. Managers monitor children's achievements to ensure they make good progress. Managers and staff work very well with parents and other professionals to ensure children get the support they need for their learning and care.

Quality of teaching, learning and assessment is good

Staff provide enjoyable, stimulating learning experiences for children. Staff in the baby room promote children's language skills through activities, such as singing. They use props effectively to illustrate nursery rhymes. Children are motivated and join in by repeating single words. Their sensory learning is promoted well as they look and listen. Staff interact positively with children aged two years throughout activities. They include opportunities for children to develop their creative skills as they mould play dough. Children enjoy talking about their home experiences. They name colours and shapes and count items. Staff promote children's recognition of mathematical language as they compare sizes of objects. Staff give lots of encouragement and praise and engage children well.

Personal development, behaviour and welfare are good

Children have fun in the nursery and enjoy their learning and play experiences. Babies smile as staff lightly tickle their faces with soft toys. They have opportunities to explore their environment and choose favourite toys cars which are kept within their reach. Staff join in with activities, including outside play when children have opportunities to run around. They develop a wide range of skills and learn to coordinate their movements while they ride on bicycles and in play cars. The key-person system is effective. Children are confident. Babies wave at visitors when they enter the room. Older children initiate conversations with adults. Children know the reasons for eating vegetables and why they wash hands before meals. They enjoy fresh fruit at snack time and have access to water throughout the day. Children's self-esteem is promoted well as they are rewarded with stickers for their good behaviour.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Children learn to recognise and write letters in their names. They count during play and sit quietly while they listen to stories. Children develop good self-help skills and learn to attend to their personal needs. Children are well prepared for the next stage in their learning at nursery and, eventually, school.

Setting details

Unique reference number	EY463614
Local authority	Birmingham
Inspection number	1084243
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	60
Name of registered person	Sanchia Enterprises Ltd
Registered person unique reference number	RP532667
Date of previous inspection	20 November 2013
Telephone number	0121 328 5354

Little Angels Day Nursery was registered in 2013. The nursery employs 10 members of childcare staff. Of these, one holds a qualification at level 6, seven at level 3 and two are unqualified. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language. The nursery also offers care for children who have special educational needs and/or disabilities. The nursery works closely with the local children's centre.

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