

Inspection date	15 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work very well with parents. Parents contribute to their children's learning and share information about their children's achievements at home. Together, staff and parents provide continuity for children's learning and development.
- The manager is committed to the evaluation of the service provided for children. She involves staff, children, parents and the early years adviser to identify areas for development.
- Staff are attentive to individual children's care needs and maintain a sensitive and caring approach. Children develop positive relationships and behave well.
- Staff regularly observe children, make accurate assessments and use these to plan for children's next steps. Children develop good skills for their future learning, including those who speak English as an additional language and those in receipt of funding.
- Staff help children to become confident communicators. For example, they read stories with children and engage them in meaningful conversations.

It is not yet outstanding because:

- At times, new staff miss opportunities to fully engage with children to enhance their learning experiences.
- The manager does not monitor the progress made by different groups of children to help ensure all children make the best progress they can in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support for new staff, to help build on their quality of teaching and children's learning experiences
- refine the monitoring of children's progress to identify any less obvious gaps in different groups of children's learning and help close these more rapidly.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed staff engaging with children in learning activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies and procedures and the suitability checks of staff.
- The inspector held discussions with the staff, parents and children and gathered their views about the setting.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff are confident about the signs and symptoms that children may be at risk and how to report any concerns to help keep children safe. The manager follows rigorous recruitment procedures to help ensure that staff are suitable to work with children. She encourages staff to develop their knowledge and skills. For example, recent training about superhero play has helped staff to plan enjoyable themed activities involving children's interests to extend their learning and development. The manager and staff reflect on practice, for example, they have made changes to the rooms and resources to benefit children's learning.

Quality of teaching, learning and assessment is good

Staff are qualified and knowledgeable about how children learn. They plan activities to support individual children's abilities and interests. For example, staff take children to buy flowers and to set up a flower shop in the nursery. Staff encourage children to use their mathematical skills to count, for instance, as they use play money when they pretend to sell flowers. Staff provide plenty of opportunities for children to explore outdoors. Children enjoy imaginative play in their fairy garden and use binoculars to find birds. Staff extend children's thinking, for example, they ask questions to help children solve problems. Staff work closely with parents to plan challenging experiences for children, for example, to build on children's early reading and writing skills. Staff encourage children to express their creativity, including experimenting with a range of arts and crafts.

Personal development, behaviour and welfare are good

Staff settle new children into nursery life effectively. Children have a strong sense of belonging. Staff help children to learn about values and respect, and the similarities and differences between people in the local community and wider world. For example, staff organise outings that help children to build an interest in other people's lives. Staff teach children about the importance of healthy eating and physical exercise for their good health. Children enjoy eating nutritious meals and being active indoors and outdoors.

Outcomes for children are good

Children are motivated to learn. They explore and investigate in the well-resourced and welcoming environment. They solve problems during play. For example, children talk about which vegetable is heavier while they play in a home corner. Children are imaginative and enjoy dressing up in different costumes to act out their stories. Children make marks and develop good early writing skills. They learn the names of colours, which they match to different coloured jars that they link to different emotions. Children value and respect one another and behave well. They learn a good range of skills that prepare them well for school.

Setting details

Unique reference number	EY479692
Local authority	Surrey
Inspection number	993699
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	The Nest Day Nursery Limited
Registered person unique reference number	RP535168
Date of previous inspection	Not applicable
Telephone number	01932 247449

The Nest nursery registered in 2014. It is located in Hersham, Walton-on-Thames, in the London Borough of Elmbridge. The setting operates from 8am to 6.30pm Monday to Friday, 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are six staff. Of these, one holds a relevant qualification at level 6, the manager holds a qualification at level 5, one member of staff holds a qualification at level 4, and two staff hold a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

